



38 ANNUAL REPORT



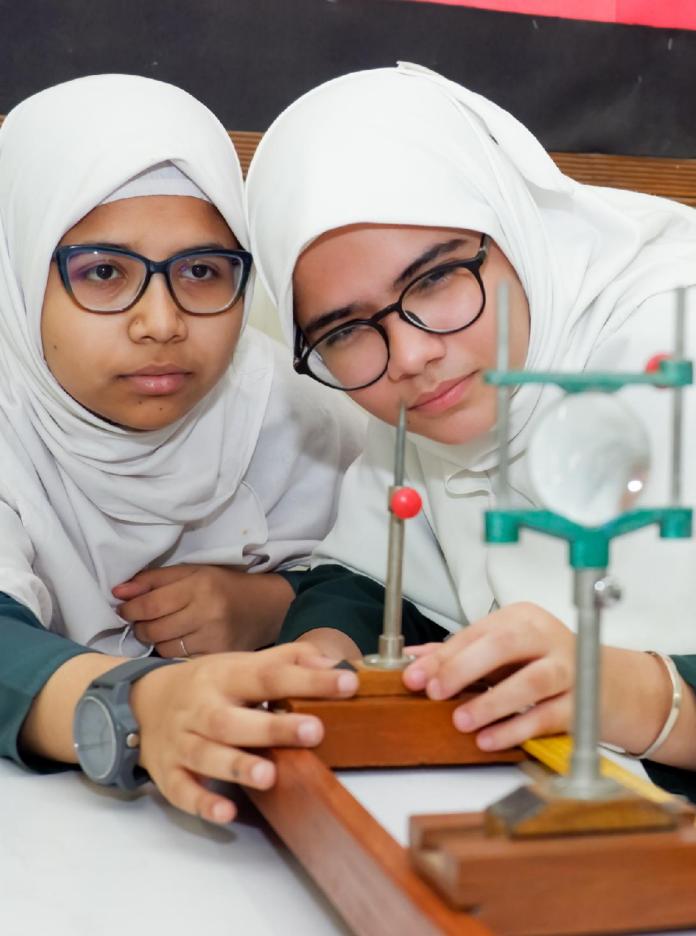
SERVING HUMANITY WITH HUMILITY

SINCE 1984



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OUR MISSION

To empower the underprivileged members of Indian society to become progressive, prosperous and self-reliant citizens of India, and the world at large.





THE VISION

To develop educational, health and moral potential of the underprivileged and most vulnerable members of society having meagre resources, establishing educational and training institutions, healthcare centers and adapt programs that promote individual responsibility and community participation.

BOARD OF TRUSTEES

OFFICE BEARERS

PRESIDENT



Janab Raja Amir Mohd Khan of Mehmudabad

VICE-PRESIDENT



Justice (Retd.) Haider Abbas Raza

SECRETARY



Mr. Najmul Hasan Rizvi

ASSISTANT SECRETARY



Mr. Rasheed Husain Rizvi

TRUSTEES



Mr. Haseen Abbas Advocate



Dr. Kalbe Sibtain Educationist



Mr. S. Karrar Asghar Zaidi Executive Engineer (Retd.)



Mr. Mirza Mahmood Husain Entrepreneur



Mr. Syed Mohd. Aun Safawi Educationist



Dr. Syed Ahmad Ali Educationist



Prof. Saiyyadain Educationist



Er. Kamal Abidi Engineer

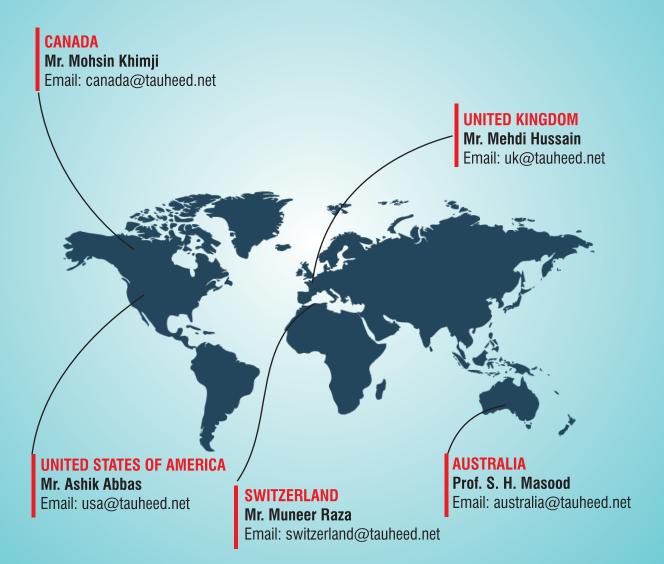


Dr. Kulsum Talha Prominent Generalist

COORDINATORS

INTERNATIONAL AFFAIRS

Mr. Najmul Hasan Rizvi Mobile: 0091-9336604366 Email: najmi5@gmail.com





DR. KALBE SADIQ SAHAB'S

MESSAGE IN SECOND TMT REPORT 1983-84

A purposeful organisation in its infancy has just completed another year of its fruitful existence. As an humble servant of the organisation it is my privilege to place on record its achievements during the past one year. But I feel it my bounden duty also to bring to the fore the failures of the same period for the information of our generous donars and benevolent well-wishers, with the hope that our respected readers will guide us with their sincere and valued advice so that we do not falter again.

Therefore while making a retrospective so the past one year I will make a departure from the traditionally stablished practice of harping on the achievements only and neglecting the short-comings. I will unhesitatingly point out the farmes first, failures that were more due to our inexperience in the various fields and spheres that we explored than to anything else.

I do realise that in achieving success in a noble can come has to come across unforeseen circumstances and even face stumbling blocks. But it is my firm conviction that since to of purpose and dedication prompts and encourages one to cross the hurdles and derive fruitful results.

FAILURES

1. In my last report I had pointed out that the residential problem for the deserving intelligent students, who had to migrate to Lucknow from the subarban areas for prosecution of higher studies, was the toughest that we had to tide over. I had getic to ed

(1)

that by the time of submission of this annual report Imambara Ghufran Ma'ab which is being reconstructed will be completed by then; and the rooms around the compound of the Imambara, on three sides of the boundary wall, will be utilised as hostels for such students. Unfortunately the reconstruction work which was moving at snail's pace due to paucity of funds could not be completed and we have therefore not been able to provide residential accommodation to the students from outside Lucknow as envisaged earlier. It will be appreciated that our failure to act as per our schedule is attributable to reasons beyond our control.

2. We had decided to get fifty cases of eye-patients operated during the last winter. Dr. Ram Kapoor, an eye surgeon had very kindly consented to perform the operations without charging any fees. Due to certain technical difficulties and also for want of effected persons coming forward for one reason or the other, our plan could not be implemented due to circumstances beyond our control.

However a few patients who were operated upon in the local Medical College were looked after and were helped financially by the organisation too.

- 3. With a view to curb the tendency of begging by poor and respectable women, it was decided to provide them with sewing machines to enable them to earn their livelihood. As an experimental measure sewing machines, both pedestal and hand, were provided in 41 cases. Unfortunately most of the recipient misused the gift and it has come to light that they either sold the machines or gave them in the marriages of their daughters. Thu we feel that the purpose for which this scheme was introduced has been defeated.
- 4. Quite a large number of illeterate middle-aged and young persons and even boys of tender age earn their livelihood by plying Cycle-Rickshaws. They get the vehicles either by obtaining loans from the nationalised banks, which are sanctioned under the

Government's scheme of loans to the poor and to persons of low income group or they obtain them on hire from private persons on payment of Rs. 5/- to Rs. 7/- a day. When some of the effected persons approached this organisation to get them out of the troubled waters and it was felt that even after a day's hard and arduous labour they can hardly save enough to make both the ends meet, it was decided to provide them with a Cycle-Rickshaw on the undertaking that they would voluntarily be paying Rs. 5/- a day, subject to a minimum of Rs. 100/- per month. They were also told that the amount so realised from them will be deposited in a Bank in their names and that after about a year's time they will be provided with another Cycle-Rickshaw out of their own savings. But instead of deriving benefit from the concessions made the recipients did not keep their words and deceived the organisation. In a few cases, they disappeared after making over the Cycle-Rickshaw to some one else in return of a very meagre amount.

5. Forgetting the golden adage "Once bitten twice shy" we once again advanced loans in a few cases. Out of scores of applications received for advance of loans to start fresh business, we picked up just a few cases and advanced money in cases where the applicants had been in business for some time.

I will not hesitate to admit that once again we failed in this field and the amount advanced as loan, though not heavy, has been blocked.

I have brought out these few cases of our failures with a view that our benefactors and well-wishers will please guide us in this regard.

ACHIEVEMENTS

1. By the Grace of God and through regular flow of donations from our benevolent well-wishers, the number of students to whom educational assistance has been given during the year under review has increased appreciably. This is in addition to the award

(3)

of scholarships which have been continued to the scholars already in receipt from the previous year. The names of such recipients appear in Annexure.

- 2. We sanction scholarships to students from Class IX upwards. Some cases came to light where certain brilliant boys and girls could not prosecute their studies further because of financial problems. The President of the Organisation, Maulana S. Hasan Problems. The President of the Organisation, Maulana S. Hasan Naqvi Saheb came to the rescue of such students and educational assistance to such brilliant students, both boys and girls, reading in classes below Class IX have been sanctioned. The names of such students are also shown in the Annexure,
- 3. The practice of giving medical aid to poor persons is still continuing. Besides Dr. Ali Zaheer who has been authorised to render medical assistance to poor patients, the field has been widened and two other Doctors in thickly populated Shia localities have been appointed to look after the cases of poor patients. The cost of medicines supplied by them to the poor patients is reimbursed to them also. A charitable hospital, named Sajjadia Hospital has recently been opened and it renders service to at least 200 patients a day. A monthly token grant has been sanctioned to this hospital from July 1984. The question of increasing the grant is under our active consideration. The details of expenditure on this account can be seen in the Annexure.
- 4. Quite a large number of middle-aged educated women, mostly widows, who can impart primary lessons on Shia Theology and also teach Holy Quran have been sanctioned a monthly stipend of Rs. 50/- in lieu of their services. Besides this, monthly assistance is also given to certain schools where lessons on Urdu, Shia (Islamic) Theology and the Holy Quran are also imparted. The amount of such grants appears in the Annexure.
- 5. In many cases poor people, both men and women, who could not get old age pension granted by the Government, are being paid regularly by the organisation after ascertaining that

(4)

they follow the tenets of Islam and have no near and dear ones to assist them in their old age. The amount thus spent also appears in the Annexure.

6. An ad-hoc assistance is also given not only to students already in receipt of regular scholarships for certain specific purposes, but also to students who do not fulfil our requisite conditions. Kindly see Annexure.

Conclusion

The summarised account of donations received by the organisation during the year under review and distribution made thereof are shown in Annexure.

The Budget for the year 1984-85 (from 1-7-84 to 30-6-85) appears as Annexure.

While sanctioning scholarships to students, and charitable grant to destitutes, widows, and orphans particular attention is paid to the fact that the recipients are religious-minded, are conversant with the basic rudiments of Shia faith, and follow them in their day to day life.

It is worth mentioning that the organisation has now been registered as a TRUST under the title TAUHEEDUL MUSLIMEEN TRUST. The office-bearers and members of the Trust are named below:

1.	Maulana Syed Hasan Naqvi Mujtahid	President.
2.	Dr. Syed Kalbe Sadiq	Secretary

- 3. Mr. Syed Mohd, Rizvi, Supdig. Engr. Member.
- 4. Mr. A. I. Q. Qazilbash, Retd. Supdt. Police Member.
- 5. Mr. S. Mukhtar Husain, Retd. Principal Member.
- 6. Mr. M. M. Golam Hussain Member.

(5)

Bank accounts of the Trust are now operated with the following nationalised banks:

UNION BANK OF INDIA, Aminabad, Lucknow and

CENTRAL BANK OF INDIA, Nakhas, Lucknow

(For Foreign Contributions)

PUNJAB NATIONAL BANK, Chowk, Lucknow

(For Indian Contributions)

With the expansion of the organisation, the volume of work has increased tremendously. It needs a permanent office with a strength of at least two clerks to maintain the records properly. We have therefore tentatively decided to deduct an amount equivalent to 5% from all donations received on or after 1-7-1983, except from the amounts received for some specific purpose, to meet the contingencies. Any alternative suggestion in this regard may be gratefully accepted.

Cases of students who do not fulfil the standard and conditions prescribed by the organisation are referred to other associations/organisations for casual, if not regular, assistance.

The organisation remains in touch and also works in coordination with other such organisations within India.

On receipt of a donation a formal receipt in acknowledgment of the amount received and showing the purpose for which earmarked is sent to the donar. On consumption of the amount a detailed account thereof along with the receipts obtained from the recipients are also sent to the donar.

Since the greater portion of donations, collected during the period of Azadari (i.e. from 1st Moharram to 8th Rabi-ul-Awwal) is brought by me on my coming back to India in mid-December, this aspect is kept in view while disbursing scholarships and other charitable grants to ensure regular flow of grants already

(6)

sanctioned.

A monthly aid of Rs. 50/- is also being given to 50 orphan girls for their education on behalf of Idara Falahol Masakin, a sister organisation of this Trust which is fanctioning under the patronage of Hujjatul-Islam Syed Mohd. Moosawi Sahab of Bombay. A report on its working will be published separately. Our benefactors are requested to donate to this Idara also so that the amount of aid and the number of beneficiaries be increased accordingly.

It is also necessary to bring to the notice of our august readers that while our accounts represent the period 1983-84 (i. e. from 1st July 1983 to 30th June 1984) the audit report pertains to the calendar year 1983 (i. e., from 1st January 1983 to 31st December 1983).

Our Accounts for the year 1983 have been audited by a registered firm of Chartered Accountant.

Even a casual glance at the budget proposed for the year 1984-85 will show that, with the expansion of the scheme and the reputation of the organisation because of the noble cause which we have undertaken as humble servants of our community and humanity, it has increased by more than double. I therefore fervently and sincerely appeal to our benevolent donars to donate generously so that the organisation may keep its colour flying.

I have placed before my august readers our omission and commissions, our failures and achievements. We are making sincere efforts to make the Trust fruitfully beneficial especially to the younger generation of our community who are the future hopes of our country. May GOD help us in our endeavour.

I feel that I shall be doing injustice if I fail to thank the very meagre staff who by their sincere efforts and hard labour maintained the office records and the proper accounts of different donars and thus enabled me to persent this report. I shall not hesitate to offer my sincere thanks to Mr. Baqar Raza, Solicitor, Income Tax, and to Mr. Askari Anwer, Advocate, for getting the organisation registered as a Trust.

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I also feel that I shall be failing in my upper-most duty if I fail to thank, on my own behalf and on behalf of my colleagues, our respected donars through whose benevolence it has been possible for us to undertake this gigantic task.

To err is human, hence in the end I will welcome and honour suggestions and even criticism from our generous donars and well-wishers to improve our working.

May the ALMIGHTY bless our donars and well-wishers.

LUCKNOW (INDIA)

Syed Kalbe Sadiq Secretary

July 1, 1984





FROM SECRETARY'S DESK



The centrality of education in the development process cannot be overstated. There is extensive evidence of high social and economic returns to education, specifically primary education. The World Declaration on education for All, The Framework for Action to Meet Basic Learning Needs, the E9 Declaration for Education For All, and the Universal Declaration of Human Rights were aimed at giving prominence to basic education.

Yet, despite pronouncements at various international fora Universal access to basic education still remains an unfulfilled pledge in many parts of the World.

Children must not only attain basic reading and writing skills, they should develop both cognitive and non-cognitive skills. The curriculum and pedagogy in schools should be relevant and meaningful for the life situations of the children attending school.

We at TMT have a firm belief in the crucial role of education in improving the financial and social status of the marginalized and underprivileged section of our society and therefore are relentlessly working to ensure that our young people turn out to be individuals who are:

- Confident
- Connected
- Actively involved with their surroundings and environment
- Life-long learner with an ability to critically analyze issues and collaborate with people

- Possess skills and knowledge which significantly increase their employability
- Socially responsible human beings with high moral values.

We have initiated and will continue to initiate such measures as will help in building teacher capacity, enabling educational access to under-privileged students in remote areas and improving the overall system through better planning and management.

The National Education Policy (2023) acknowledges the important role that technology plays in improving class room instruction, building teacher capacity, enabling educational access for students in remote areas, and improving the overall education system through better planning and management.

Given the existing challenges with infrastructure and resources this is a daunting task and we are aware of the fact that technology can only assist where or when human capacity is high. Where human capacity is low or compromised, technology also amplifies the inefficiencies and inadequacies of the system.

The social milieu within which we operate is full of such inadequacies and therefore we must bear in mind that our students will have to be given proper environment at home also .Parents have a very important role to play in the upbringing and grooming of the children .They must get actively involved in the process and inculcate high ethical and moral values in our children.

Mothers-in particular-play a crucial role in shaping the future of the children and therefore to engage with mothers, we at TMT ,have rolled-out a programme called "Tarbiyat" so as to motivate and train them for holistic upbringing of their children. We work with mothers from under-privilegedfamilies whose children are enrolled in our free education programme. Team members visit homes to observe and evaluate living condition/ environment and interact with mothers on one-to-one basis as part of their need assessment exercise. Based on the need analysis ,orientation lectures for these mothers are organized by using audio-video aids.

Gainful employment of the youth is a burning issue and to improve the employability quotient of our students, we have implemented structured programme of career counseling by experts so that they are able to choose their career path based on their aptitude and interest.

We also educate and guide students to get enrolled in vocational courses from accredited ITIs and polytechnics instead of seeking admissions in substandard colleges/institutes.

The road ahead –no doubt-is tough, full of hurdles and also resource-extensive. It demands high level of commitment, determination and hard work. Though we are constrained by resource-limitations yet our spirits are high and we are confident that with the good wishes and support of our well-wishers, we shall be able to make significant progress.

We acknowledge the fact that still we have many more milestones to cross and considerable qualitative and quantitative synergies are required to be achieved by TMT team towards empowering the underprivileged by providing them quality education, healthcare and general well-being.

Before I conclude, I would like to take this opportunity to convey my gratitude to all our well-wishers, supporters, donors and team members enabling TMT to successfully implement its projects.

We shall remain indebted towards our founder respected Dr. Kalbe Sadiq sahib for laying the foundation of TMT and its allied institutions as part of his life time commitment to empower the underprivileged with quality education. His vision and guidance shall always be the guiding spirit for TMT and its programs.

Whatever has been accomplished is due to the grace of The All Merciful and the support of our stake-holders.

Kind regards and best wishes,

Najmul Hasan Rizvi

OUR GENESIS

All it took was an innocuous visit to a relative's home event culminating in the founding of the Tauheedul Muslimeen Trust. The story goes that Hakeem e Ummat, PadmabhushanaLate Dr. Kalbe Sadiq was approached by an unknown man while visiting one of his relatives. The stranger requested him to accompany him to his shabby house, where he saw a child studying in the light of an oil lamp. "He's my son," the man said. "He is keen to study and extremely hardworking. However, I do not have the means to educate him. Hakeem e Ummatengaged with the boy over a chat and was duly impressed with the latter's intellectual abilities and diligence. Hakeem e Ummathad the foresight to realize that given a chance, this young boy had great potential to academically excel, and become a means of uplifting his family out of poverty.

Without further ado, Hakeem e Ummatwrote a letter to his Mumbai-based acquaintance, Late Mr. Jafar Ali Aseel, with a humble request to support the boy's education. Late Mr. Aseel graciously agreed to sponsor the child's education for two years. Thanks to this act of charity, the boy passedwith very good marks. This incident opened Hakeem e Ummat's eyes to the grim realization that there were many children from similar marginalized background who lacked the opportunity and access to basic education. He thus continued the work of identifying needy, deserving children and connecting them with altruistic friends and acquaintances who were willing to sponsor their education. However, it was also becoming increasingly clear that this was a systemic issue faced by India's Muslim community, and needed a structured, long-term approach and intervention to achieve large-scale social impact.

With this intention in mind, diverse professionals from the educational sector were brought together in 1984 to form the Tauheedul Muslimeen Trust (TMT) – a nonmaterial upliftment of the under privileged community. The goal

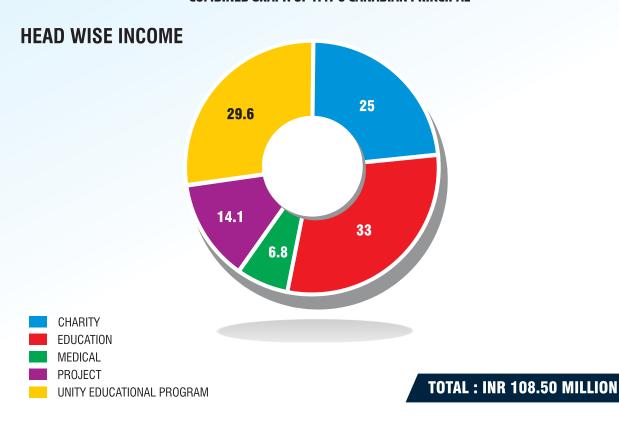
of the Trust calls for education as a means to rid the community of the entwined social ills of ignorance and poverty. Given its humble beginning, TMT's progress over the years has been nothing shortof remarkable. As with any new venture, TMT's beginning was fraught with challenges - one being the regressive attitude of parents towards their children's education. Over time, this shifted largely due to the awarness-raising efforts of TMT members and an innate understanding about the noble nature of the venture, which was not only professionally run right of several supporters from the community. A little more than a decade later witnessed the establishment of the Unity College Second Shift with an initial strength of nine students and an aim to provide free education to underprivileged and deserving children. Today, 34 years down the road, both Unity College and Unity College Second Shift boast an enviable enrolment of 3,500 students, a world-classacademic program, an expert faculty, and a state-of-the-art campus.

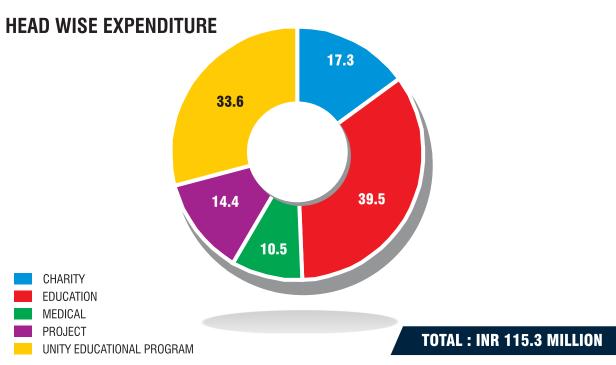
In addition to Unity College, TMT also runs other educational and medical institutions as well aas charity programmes. As it transitions from one milestone to the other, TMT remains humbly and eternally grateful to the donors for their unwavering support which enabled our dream to impact and elevate the lives of disadvantaged children through the invaluable gift of education - to manifest into reality.



STATISTICS AT A GLANCE

COMBINED GRAPH OF TMT & CANADIAN PRINCIPAL

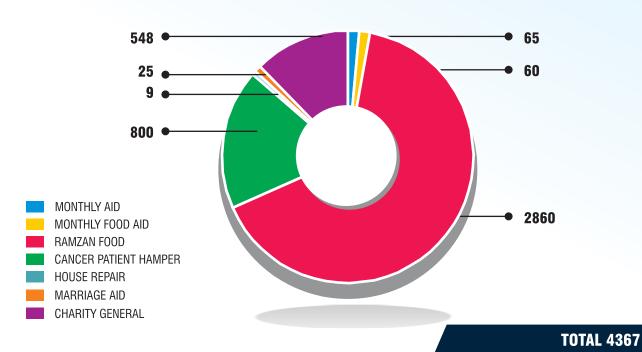




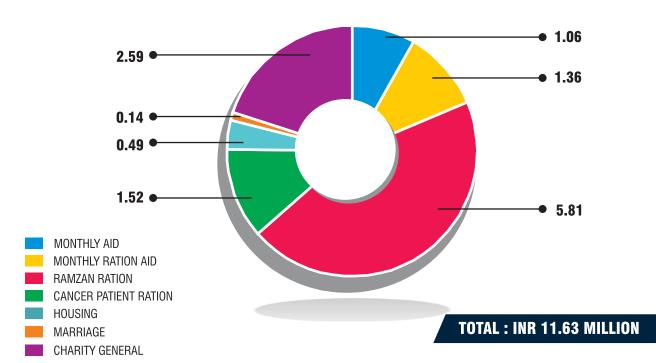
All the figures are in millions and in Indian currency

CHARITY AMOUNT WITH BENEFICIARIES 2022-2023

NUMBERS OF BENEFICIARY ASSISTED



AMOUNT SPEND ON BENEFICIARY



All the figures are in millions and in Indian currency



INSTITUTIONS ESTABLISHED BY TMT







UNITY COLLEGE LUCKNOW

The college was established in the year 1987 under the aegis of TMT. It has affiliation with CISCE board and the college today imparts education to over 2000 students from nursery to class XII and apart from imparting quality education, the college aims at holistic development of the student by inculcating in them values of responsible citizenship, peace, compassion and mutual coexistence. Spread over a 5.75acre lush and beautifully landscaped campus and total constructed areas of 75,000 square feet, Unity College boasts state-of-the-art facilities such as multipurpose hall - a space for students to express themselves; advance e-learning tools supported by smart classrooms equipped with digital smart boards and LCD projectors; and a host of

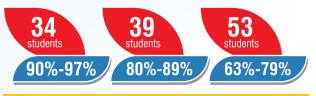
extracurricular activities designed to ensure creative, uninterrupted and joyful learning for its students. Well-equipped computer labs, physics, chemistry and biology cum biotechnology laboratory support the learning from practical perspective. Budding sport enthusiasts can look forward to an array of sport options ranging from a well-maintained football field, a cricket ground, a basketball court, a volleyball court, a badminton court and table tennis facilities.

TMT is thankful to the families of late Mr Roshan Merali, Mr Sultan Ali Jethabhai, Mr Shokat Alibhai, Mr Mustafa Kassam and M/s Sajjadiyya Trust for their support to Unity College.

HIGHLIGHTS / ACHIEVEMENTS

Unity College recorded excellent results of ICSE and ISC and maintained its track record of achieving 100% pass percentage.

In ICSE (Class X), out of 126



Average aggregate of **80%**.

In ISC (Class XII), out of 127



Average aggregate of 82%.

The senior students of Unity College with their impeccable skills and awesome performances, added another feather in the College cap by winning the III prize in Storytelling and Pixel Graphic Designing at Boulevard 2022, organised by St Agnes' Loreto Day College, Lucknow, on 23rd July.

Unity College sent 18 NCCcadets to attend the **CATC** (Combined Annual Training Camps) at AMC Centre, Lucknow from 10th to 17th November, 2022. Their enthusiastic participation in various activities and competitions was commendable as Insha Haider got the Ist Prize in the Junior



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Wing Debate Competition, while Khizran Zehra bagged the top Prize in the Basketball match. In addition, their discipline and turnout were also the best amongstall.

- Syed Azzaman Abbas Rizvi a class XI student of Unity College bagged the 5th rank in the 'AMP National Talent Search 2022' held on 20th November, 2022, in which more than 75,000 students had participated. The winners were felicitated at the mega event –Felicitation of Winners of AMP NIS -2022 on 10th December, 2022 at the Gymkhana, Mumbai.
- Class XI student, Aaraish Mehdi, participated in the ICS International Painting Competition

of 2022. Her eye-catching painting on the topic 'DIVERSITY' was selected to feature in the ICS calendar for 2023.

- The under 19 Unity Girls Volleyball team stood runners up in two inter school tournaments.
- Athletes from Unity College won 4 gold medals, 2 silver and 1 bronze at CISCE Zonal athletics meet.
- Unity under-14 football team clinched the tournament championship and stood runners up in Regional Tournament whereas Under-19 was placed runners up in CISCE inter school Zonal tournament and picket the championship in regional tournament.



- Ms. Adiba Zaidi, Unity alumnus entered the Hall of Honour at the Northern Railway Operating Department, Indiafor her meritorious services. Dr. Faiz Abbas Abidi, another alumnus of Unity College has been selected for the prestigious SPARSH Innovation Grant bestowed by the Department of Biotechnology, Ministry of Science & Technology, and Government of India.
- Goonj, a Delhi-based NGO, collaborated with Unity College to contribute to the sustainable development of marginalized communities. Students from classes I to XII were encouraged to donate household and personal

- items, as well as educational resources for deprived schools in rural India. A significant contribution was handed over to the Goonj Collection Centre.
- Educational Tour to an Organic farm in Chunoti village, on February 11th, 2023. Led by Dr. Sarah Musavi a Certified Health Coach and Medical and Health Writer from Canada, and Mr. Ashik Abbas from USA, the excursion included three senior students and teachers Ms. Fizza Mehdi, Ms. Eva Abbas, and Ms. Ila Shahid. The experience was quite enriching and enlightening for the students and the teachers.

- Oxford University Press India organized the 'Read' webinar on 21st April, attended by English teachers from Unity College and around 240 educationists from other institutions. The panel included leading educationists, publishers, children's book writers, and animators. They discussed generating reading readiness and curiosity through techniques like reading aloud and integrating reading as a regular activity in schools.
- A Development Session was held by Macmillan Education on 29th June, conducted by Mr. Ivan Robert Luther, an esteemed educationist and counselor.

- Mr. Luther emphasized the significance of teachers in student achievement, suggesting self-introspection through recording lessons and seeking feedback from colleagues.
- Programme took place on 19th and 21st April. Vice Principal Mr. Sachindra Bharti advised parents to maintain a friendly relationship with their children while also monitoring their progress. College Counsellor Ms. Nisar Fatima conducted a Special Session on Health and Hygiene for mothers.



CHALLENGES

- Technology in all aspects of life and particularly in the academics and pedagogy is changing very fast and keeping abreast of these changes and up-skilling the teachers and students is the biggest challenge that an academic institute faces.
- Unity College is fully focused on this issue and accords top priority to the up gradation of knowledge, skills and facilities of the teachers, students and its other stake-holders through regular training and orientation programs.
- The issue is being tackled with dedication and commitment however limited availability of resources is a big constraint that we face.
- Involving the parents and holding dialogue with them towards the need of immaculate upbringing to inculcate high moral and ethical, human and spiritual so that they may evolve into a good and socially productive responsible citizen.





















- Improving numerical and communication skills of the students.
- Focus on improving our board performance in terms of percentage profile of the students i.e.
- To reduce the number of students falling in the last percentage brackets by carefully assessing them and following their progress.
- Up gradation of IT and allied infrastructure.
- Enhancing the pedagogical skills of the teachers.
- Building strong alliances with parents and actively involving them in school work with their active participation.
- Preparing our students for the future by providing them employability driven quality education.



TOPPERSOF UNITY COLLEGE



TOP 3 STUDENTS ICSE (CLASS 10) RESULT YEAR 2022-23



SHAJAR ALI



ABBAS SAEED



ARSHIL KHAN

TOP 3 STUDENTS ISC (CLASS 12) RESULT YEAR 2022-23



BUTOOL UZMA



NASHRA ZEHRA



MOHAMMAD ABAN HASAN





UNITY COLLEGE SECOND SHIFT

Unity College-second shift was established in 1999 by TMT for the educational, social and material upliftment of the under privileged community.

With a humble beginning and with just 17 students in 1999, it has now bloomed into a full-fledged school with about 1600 students who receive free education as part of Unity College Second Shift. We aim to provide equal educational opportunities to children irrespective of their financial backgrounds. Students are also provided uniform, books, complete medical care free of cost.

Classes for Nursery all through to Intermediate (Class 12th) are held between 2-6 pm on weekdays with students having complete access to the entire academic and activity infrastructure available to their Unity College morning shift counterparts. Initially a Hindi Medium School the classes are being gradually converted to

English medium and till 2022 classes up till X have been successfully converted to English medium to cater to the demands of the globalized and competitive market. Unity College-2nd shift is committed to achieving academic excellence. The College offers Humanities and Commerce stream in Intermediate. The College imparts the knowledge of Maths, Science, Computer Science, G.K., Theology, Art & Craft, English, Hindi, Urduand Social Studies.

The institution maintains a judicious blend of academic and co-curricular activities to provide an apt platform for students to display, their innate skills. With this aim in mind various activities like debates, quiz, orientation, competitions, creative writing, drawing and storytelling competitions are organized throughout the year to bring out the best in every child. For the same purpose various sports events like Inter House Badminton, Cricket, Basketball and Kho-Kho matches are also organized.

HIGHLIGHTS / ACHIEVEMENTS

- 100% pass result in Class X and XII with class average of 77% and 63% aggregate marks.
- School switched from Hindi medium to English medium of instruction.
- Teaching taking place as per Montessorisystem in Pre-Primary section of the school
- Exclusive Montessori classroom for pre-primary section where they learn through different activities.
- Student-centered teaching (SCT)adopted in primary section.
- Career counselling sessions by experts for Class X and XII students.
- Online Psychometric Personality
 Testwas also conducted for them.

- Training of teachers by Aseema Charitable Trust as they specialize in the Montessori system of education
- Various orientation programmes, workshops, seminars and counselling sessions are organized for the students as well as parents.
- Mothers of Lower Nursery students were *sensitized* by teachers of Lower Nursery on punctuality and neatness and were advised to follow the basic rules of personal hygiene and healthy eating habits.
- Unity College 2nd Shift and 1st shift students celebrated its Founder's Memorial Day with great reverence on 24th November, 2022 in the College campus. It marked the





second death anniversary of Padma Bhushan awardee, Late Dr. S. Kalbe Sadiq saheb who embarked upon his heavenly abode on the very same day. The day was dedicated to the everlasting memory of Janab, a visionary and a philanthropist who valued the importance of education for a progressive society and a man whose foresight and imagination led to the creation of this institution.

- Students are being counselled regularly to take up vocational courses from accredited government polytechnics and not target under graduate course from subs standard colleges.
- Students participate actively in indoor and outdoor sports even though they get limited time to play in the evening at school. To make up

for this loss summer camps are organized for them during summer vacation and during early morning hours. School teams have won prizes in inter school tournaments organized by U.P. Non-Olympic Games Association.

- Students are doing equally good in Yoga. Yoga training camp is arranged everyyear and they bring laurels to the school on World Yoga Day.
- Majority of the parents are uneducated hence there is a strong need to inculcate in them awareness, manners and appreciation of the importance of proper education for children. Our team maintains a regular interaction with the parents on these aspects.

KEY OUTCOMES



- Board exams result indicate that students are improving upon the quality of learning outcomes.
- Students are getting focused towards employability driven courses and importance of vocational education in achieving employability goals.
- Attendance, punctuality, grooming and personal hygiene and healthy eating habits are being monitored closely and desired outcome is being achieved.
- Parents are also being sensitised towards providing proper upbring and grooming of their children with due responsibility.



CHALLENGES

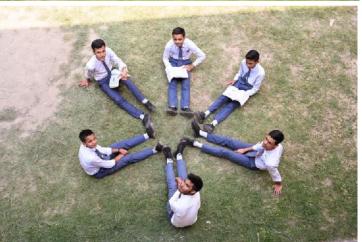
- Bringing about significant changes in communication and language skills and numerical skills of the students.
- Shifting students and teachers from rote learning to conceptual learning methodology.
- Time constraint due to two shifts limits sports and computer literacy activities.
- Male students lagging behind the female students academically and in other curricular activities

• Being first generation to the school they don't get any support at home with homework, proper upbringing, health care and hygiene..











The endeavour is supported by SEF Foundation of Toronto, Canada



- Focus on regular training programmes for the teachers for improving the quality of teaching.
- Students come from the marginalized section of society hence structured programmes to be developed for improving their communication skills.
- Need to develop a plan to enhance the overall academic performance and personality development of male students in particular.
- Plans to enhance participation in sports by organizing more intercollege sports events to foster sports excellence.
- Special program to be launched to educate mothers on upbringing of children in a proper manner



TOPPERS

OF UNITY COLLEGE SECOND SHIFT



TOP 3 STUDENTS UP BOARD (CLASS 10) RESULT YEAR 2022-23



Wajeeha Zaidi



Shagufta Fatima



Najaf Ali

TOP 3 STUDENTS UP BOARD (CLASS 12) RESULT YEAR 2022-23



Alisha Zaidi



Aalmeen Fatima



Sana Khan





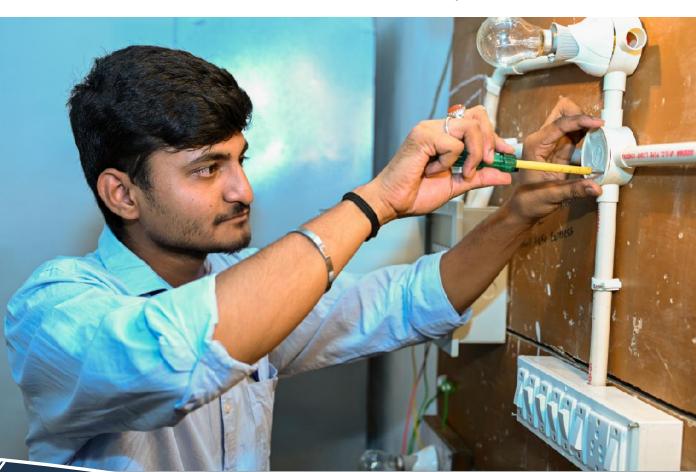
UNITY PVT. ITI

Founded in 1995-96, Unity Pvt. Industrial Training Institute (Unity Pvt. ITI) functions in a 30-room setup on the campus of Unity College to provide diverse vocational training courses to youth to support employability. There is continuous focus on improving the quality of training delivered in order to reflect the changing industrial trends while at the same time adhere to government guidelines. Initiatives in the pipeline include the construction of a new building exclusively for Unity Pvt. ITI; purchase of equipment as per latest QCI standards, working at grassroot level to counsel youth to opt for vocational courses as a path towards employability and the establishment of a dedicated placement cell. The institute has 250

trainee enrollments in NCVT affiliated trades and 200 in short-term courses. Following courses affiliated with NCVT, Govt of India are available for training in the Unity Pvt. Industrial Training -Draughtsman (Civil), Computer Operator and Programming Assistant (COPA), Sewing Technology, Basic Cosmetology (formerly called Hair & Skin Care), Refrigeration and Air Conditioning Mechanic and Electrician. The short-term Courses running in institute includes-Fashion Designing, Beautician, Cutting, Sewing, Spoken English, Personality development, Auto CADD, Tally, Office Automation, DTP, CCC, C++, and Java etc. Regular sports, extracurricular activities, recreational, educational and Industrial tours are organized for the students.

HIGHLIGHTS

- O 37 trainees of our institute were in the Merit list of the Uttar Pradesh State who secured high percentage. All our 18 trainees of electrician trade were in the Merit list of State.
- Hon'ble Chief Minister of UP distributed Tablets to trainees of our institute in Ekana Stadium, Lucknow.
- 100% pass results with students scoring more 75% on an average.
 100% placement in all previous years.
- In addition to MOU's signed with ILFS and Godrej / Disha, this Institute is also in partnership with CADD Centre, one of the leading institutes of cadd training in the country to provide best Auto CADD training to our Draughtsman Civil Trainees. On an average a batch size of 20 trainees is trained for a duration of 45 days in Auto- CADD (2D & 3D) training in the institute.
- GODREJ Centre of excellence was established in collaboration with Godrej / Disha in this institute is



functioning superbly. More than 100 students have been trained and most of them are employed and the remaining are now self-employed after this training.

- Production Centre under the instructor of Cutting/Sewing short term courses is running smoothly where our pass out students are doing stitching work of uniforms and other garments and they are being paid as the skilled tailors are paid in our Tailoring Centre.
- Accreditation by NIELIT, Ministry of Electronics and Information

Technology is in operation. The Institute is authorized to register students for CCC course and many batches of CCC have successfully completed their training.

- Trainees of NCVT are sent on industrial tours at many prominent industrial units in town as part of industrial exposure.
- Department of fashion designing organised Fashion Showand displayed their creation in dresses designed by them.





KEY OUTCOMES



- Faculty upgradation through regular hiring and training is a regular feature with an objective to provide quality training to the students.
- Renovation and upgradation of infrastructure including building, equipment and tools to facilitate the training of our studentsas per revised NCVT norms and industrial requirements.
- 100% employment after completion of courses (in industry or they get self-employed)Many leading corporate namely Godrej, Daikin, Johnson Lifts, L&T Switch gears visited UPITI for recruitment and training in this institute.
- Two batches of students completed course from Godrej Centre for Excellence which is imparting training in air-conditioning, refrigeration and home appliances.
- Workshops upgraded with equipment as per revised NCVT norms and industrial requirements.
- Industrial and academic partnerships in other vocations are in the pipeline.



CHALLENGES

- Lack of awareness and eagerness among average and below average students to opt for vocational courses.
- Development of New Campus on hold due to constraints in statutory requirements for seeking government approval of plan layouts.
- Severe space constraints in the existing setup hampering development.
- Scarcity of trained instructors as per modern industrial requirements.







The endeavour is supported by Mr. Mustafa Kassam and M/s Sajjadiyya Trust, Canada.



- Sensitise and engage the community to raise awareness on vocational training and value of skill-based learning.
- Need to invest in new and futuristic vocations that have high employability.
- Create industrial and training partnership to make the trainees industry ready.
- Design a campaign to raise awareness on vocational training to sensitize community on the value of skill-based learning.
- Link a short course in entrepreneurship to make the students proficient in managing their own small businesses.





UNITY VEDA COLLEGE OF MEDIA & ANIMATION

Unity Veda College of Media & Animation was established in the year 2016 with the objective of promoting and nurturing the creativity of the students who are willing to learn Graphic designing, Animation and Visual Effects.

It is a part of Unity Pvt. ITI, funded by Tauheedul Muslimeen Trust and established in association with P A Inamdar College of Visual Effects, Design & Arts (PAI-VEDA College) Pune-reckoned to be one of the leading animation colleges in Pune.

Third batch of students has now appeared in their final examination from the University.

UVEDA runs on the motive of "Learning by Doing". The College offers best industrial exposures during the course so that students can get more aware of the technology and professional world. This way the students are more prepared than any other animation institutes or gaming schools.

Some other related courses viz. Diploma in Graphics & Animation and many Certificate courses of short term duration in Graphic Designing, Multimedia, Web Visualizing, Graphic Visualizing, Digital Art, Pixel Painting etc. are also successively in operation.

U-Veda has latest infrastructure with all advanced software tools required for 3D Animation, VFX & graphic designing and an in-house studio is also available.

HIGHLIGHTS

- UVEDA is running various courses in the field of Animation & VFX. The main program is B.Sc. in Media, Graphics & Animation, which is a 3 years full time degree course affiliated with Yashwantrao ChawanMaharashtraOpen University, Nasik. Other than that, UVEDA offers various short-term Certificate and Diploma programs.
- UVEDA offers a combination of offline and online education systems that is more sustainable. This dual learning medium, students interact with the Pune Faculties with Online Modeand with Lucknow Faculties by having Offline classes.

- Veda Faculties trained regularly as per the Industry Standards and are continuously inprocess of learning new software and technology.
- Well- equipped Fine Art Classroom for Drawing & Painting room
- More than 50% Students of B.Sc. 3rd Year start working as Interns and Part timers before their Final Examinations and 100% get employed on completion of the course.
- UVEDA students are encouraged to participate in sports and extracurricular activities



MAJOR ACTIVITIES

- Kalotsav 2022-A Unique Art and Skill Festival was organised. In Kalotsav'2022 students showcased their Art work of 2D, Drawing; Graphics; Photography; Videography; 3D & Animation Short Films & showreels. During the Festival Students exhibited their work and shared their presentation. Industry Experts from various studios; Production houses; Parents also visited the exhibition & motivated students.
- Veda has organized various workshops other than Animation Industry like Digital Marketing, Personality Development, English Speaking Skills etc. to provide special knowledge which is very essential to survive in the industry.
- A work Shop on Soft Skills & Personality Development was organized and Mr. Zain Abidi, Asstt. Professor BBD College Conducted the workshop.











The endeavour is supported by Mr. Mustafa Kassam and M/s Sajjadiyya Trust, Canada.



- Providing a seamless and immersive user experience is crucial for multimedia systems. To enhance user i.e students' experience, our multimedia systems need to deliver high quality content consistently and involve real-time communication without having the problems of latency and synchronization.
- The cost of acquiring and maintaining these equipments and the cost of technology is increasing daily and puts a severe demand on our already stressed financial resources.
- To tackle equipment failure, there is a need for continuous updates and expert maintenance of multimedia technology.
- Renovation and up-gradation of the physical infrastructure
- Up-gradation of knowledge and skills of the faculty.
- Space limitation remains a major constraint in expansion in terms of courses and number of students.





M. U. COLLEGE ALIGARH

MU College, Aligarh, is one of its kind academic institutions which imparts a unique blend of modern education, moral values and leadership skills to students from primary up to Intermediate. The college is affiliated to the Council for the Indian School Certificate Examinations (CISCE) and endeavors to create holistic individuals capable of contributing positively to society.

The college has excellent infrastructural facilities spread over an area of 1,26,000 sqft. It boasts of a well stocked library having around 10,000 books, well-equipped science labs, sprawling playground, computer lab, auditorium and conferenceroom, Hostel accommodation for 300 students and allied state of the art facilities.



HIGHLIGHTS

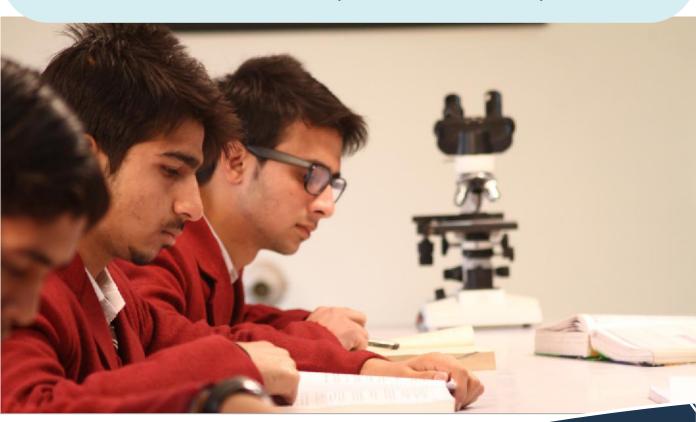
- M U College started primary section under banner of "Kidszeel" in the session 2020-21. We have now Play Group, Nursery, LKG, UKG, I, II and III classes in Kidszeel in current session 2022-23.
- The college registered 57 students and 53 passed with an average aggregate of 69%.
 - √ 14 students Scored 80% to 93.2%
 - ✓ 24 students Scored 60% to below 80%
 - √ 15 students Scored below 60%
 - ✓ In class X(ICSE), 38 students secured First Division marks and the top three students were Sri Hamid Abbbas (93.2%), Sri Mohd. Waiez Ali (89.4%) and Sri Irfan ali (88.8%).
- ISC (XII): 92% PASS RESULTS The college registered 36 students and 33 passed with an average aggregate of 61%.
 - √ 8 students Scored 70% to 87.5%
 - √ 10 students Scored 60% to below 69%
 - ✓ 15 students Scored below 60%
 - ✓ Sri Mohd. Aun (87.5%), Sri Mohd. Baqar (79.5%) and Sri Mohd. Hasan Sheikh (79.0%).

- On-campus Health Clinic provides preventive, diagnostic and treatment facility for students and staff
- Regular career guidance and counselling sessions are arranged for students through experts.
- Students participate in sports, extracurricular activities and educational cum recreational tours.
- M U College experienced a loss in enrolment during two covid years and year 2022-23 should a remarkable recovery through new admissions and old students returning back to the campus.
 - "Gravity" a leading coaching based in Lucknow has been engaged to prepare MU College Students for Aligarh Muslim University Schools entrance exams. This year they shall be preparing our students for 9th and 11th grade entrance exams. 30 students shall be selected form each batch. Coaching shall be conducted in hybrid mode (offline and online from Lucknow). Two classrooms have been converted into smart classrooms.
- Computer Lab was upgraded and 2 classrooms were converted into SMART classrooms with video conferencing facility.

KEY OUTCOMES



- Results of class X and XII Board Examinations reflects that students are catching up the learning loss of covid years at a good pace. M U College being a residential school having students from far flung remote villages and towns did not had regular access to online teaching during covid years.
- Inter House tournaments in table tennis, volley ball, soccer, Cricket T.T. Tournament are organized round the year.
- Three students from M U College got government medical school by beating NEET competition 2022. They are Hussain Raza (UEP supported student), Firoz Abbas and Mohammed Naved.
- Two Pass out who have completed their medical school (MBBS) got selected for master's program after qualifying NEET competition. Dr. Abrar Hussayn for MS surgery in SKIMS Kashmir and Dr Liyaqat Ali has been selected for MD Medicine at JNMC of AMU Aligarh.
- Azadar Hussain qualified Charted Accountancy Finals to become a registered CA.
- Mohammed Owais has been Selected in AMU Bsc. Physics (Hons)
- Faheem Raza selected in JMI University Delhi for Maters in Chemistry.



CHALLENGES

- Students in MU College generally come from remote areas with weak academics and poor communication skills particularly in English. Improving communication skills of the students is a major area of concern.
- Due to poor fee-paying capacity of students and lower than optimal strength of students, MUCollege is a highly subsidized and deficit making institution, the deficit deepened severely due to COVID lockdown.
- Enrolment short of reaching its maximum capacity both at school and hostel.









TMT is very grateful to its principal stakeholder M/s SajjadiyyaTrust of Canada and its trustees for owing this project.



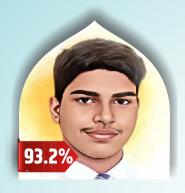
- Focus on regular training programmes for the teachers for improving the quality of teaching.
- Reduce the number of students falling in the last percentage brackets by carefully assessing them and following their progress.
- Enhance awareness about the school and its quality facilities amongst Aligarh residents in order to increase enrolment of day scholars and hostellers from smaller towns and villages.
- Emphasis to be given to the improvement of English communication skills of students.
- Conceptual knowledge in core subjects to be imparted through remedial classes wherever needed.
- Narrowing down on deficit through cost control & enhancing enrolment of students



TOPPERS OF MU COLLEGE



TOP 3 STUDENTS ICSE (CLASS 10) RESULT YEAR 2022-23



HAMID ABBAS

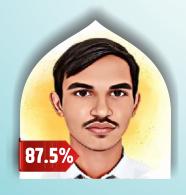


MOHD WAIEZ ALI

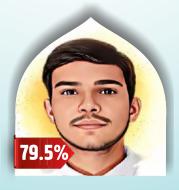


IRFAN ALI

TOP 3 STUDENTS ISC (CLASS 12) RESULT YEAR 2022-23



MOHD AUN



MOHD BAQAR



MOHAMMED HASAN SHAIKH



UNITY EDUCATION PROGRAMME

"Learning gives you creativity, 'creativity leads to thinking', Thinking provides knowledge, and Knowledge makes you great".

--- Dr APJ ABDUL KALAM

Education is the key to developing society at large and the underprivileged and marginalized section in particular. It is with this objective that Unity Education Programme was launched in 1999 with the idea of providing free quality education to under-privileged children.

The Programme has filled the childrenand their families with hope and presently1170 children are getting benefited andmoving forward towards their bright future. It started with 7 students in Radiant College,Akbarpur, however with our sustained thrust a number of schools got connected and in 2022-23, there are 26 schools and 2700 children who have become part of The UEP Family.

Academic Session 2022-23 has been a very eventful one for us. Apart from preparing the children toconfidently faceacademic challenges, special efforts were put in to enable them face the challenges of the competitive world.

The focus is on making these educated children employable as well as good human beings. It's a matter of great importance to us that the students who pass out from our portals should carry forward the values they have inherited, excel in whatever they do and be role models in the society. Our main objective is to make these educated children employable as well as good human beings.

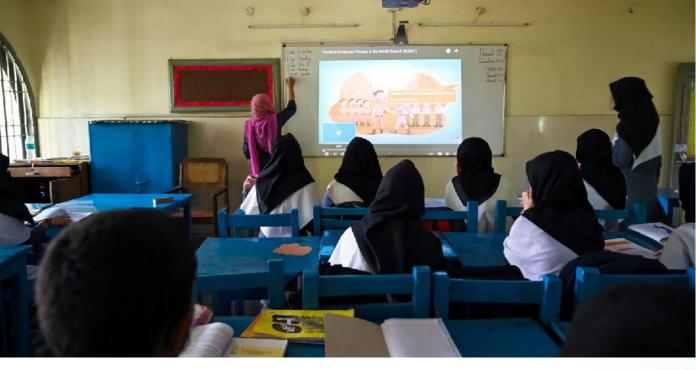
HIGHLIGHTS / ACHIEVEMENTS

- Post covid, normal offline classes have resumed by trained and experienced teachers in each school.Remedial classes, thorough revision and doubt clearance are being conducted to fill in the learning gap developed during covid years.
- All the UEP connected schools were visited 3-4 times this year to inspect academic quality of the schools and the progress of the students.
- Attendance of students is also closely monitored to enhance the regularity. The average attendance for 2022-23 has been recorded as 87% that is 7% more than the last year that was 80%.24 students have secured 100% attendance in their schools.

QCT (Quality Control Test) was conducted this year also under supervision of UEP central team for all students enrolled under including UMS.For last 12 years, the QCT is conducted every year to ensure whether the process of teaching and learning is happening immaculately and marks given by school in exams are true reflection of the students learning levels. QCT paper is designed regressively to test students on conceptual learning. It has multiple choice questions to test a student's knowledge mainly in English, Math, Science, Computer and General Awareness.

Ideal targeted scenario is to have minimum variance between school and QCT results. It's and healthy





indication that the variance is being reduced over years, average QCT marks are going up and number of students scoring higher percentile in QCT is increasing each year. There has been an exceptional dip due to covid impact in QCT results this year. This year the average QCT result was 47%. Against average school aggregate of 61%.

- Board Exams (X& XII) 2022-23:UEP sponsored students' study in the schools affiliated to UP Board, CBSE Board and ICSE Board. Total 192 students appeared in Board exam in 2022-23. This year, the students have performed well and achieved good ranks also in their classes. On an average student scored aggregate marks of 70%.
- conducted a 6-day training session on Montessori Methodology of Education for the Pre-Primary Teachers in Unity College, Lucknow in which the teachers participated from different villages and cities. The teachers took part in several activities and learnt more about teacher- student relationship. They also came to know what to do for holistic development in a child.
- RAABTA Teamvisited the schools. RAABTA is a school improvement programme. The Team Members interacted with the students, teachers, parents and the Management. It was a nice experience for everyone. It is in the plan that in 2023-24 RAABTA will

work with educators and schools under UEP network to implement professional development and improvement program for UEP schools and development of numerical and English language of the students.

challenged children along with hearing impaired students are not left out but are enrolled in Chetna Institute, Lucknow. It is a voluntary organization and is the premier institute of the state for the welfare of such not so abled children. There are 8 UEP students studying in Chetna. 3 students are mentally challenged and 5 students are physically challenged but very intelligent and are studying in Vani Prada, a department of Chetna, affiliated to U.P. Board. The institute

helps to build confidence, self-discipline, human values and professional skills among all the students, so that they can survive happily and independently. All the teachers are well trained and experienced. They are caring and friendly to students and understand their psychology and needs very well.

O UEP offers free medical checkup and follow up treatment to all student. UEP students undergo medical checkup under the supervision of a qualified doctor. This year also, STUFIT team of 7 doctors examined physical, mental and psychological health in presence of their parents. 208 students out of 3000 students were identified suffering from various ailments. The students were treated under TMT medical Aid program





and are keeping well. The parents were also counseled by the Team Experts and given advice about health and hygiene, cleanliness and sanitation and also given advice how to remain fit and healthy.

UEP schools are encouraged to promote **sports** and **co-curricular** activities as part of their annual calendar. The schools celebrate Independence Day, Republic Day, Children's Day, Gandhi Jayanti all the National festivals along with international events like World Health Day, Green Day and Earth Day.

Our students take part in various inter-school and zonal level Competitions and

broughtlaudable laurels to the school in Inter-School and Inter-class competitive events such as debates, Script Reading, Quiz, Creative-Writing, Spelling-Bee, Rhyme and Rhythm, Drawing, Art and Craft and Power-Point Presentations.

Counseling Session - Career Counseling Programs are held from time to time in theschools by the UEP Cell. Students are guided along with parents to choose careers based on their aptitude and interest. Target is to enroll students in vocational courses except those who have high merit and focused towards pursuing professional at undergraduate level.



KEY OUTCOMES

- Board exams result indicate that students are improving upon the quality of learning outcomes. 192 students passed the board exams with an aggregate average mark of 70%.
- Students are getting focused towards employability driven courses and importance of vocational education in achieving employability goals.

This year we have two male students Husain Raza and Mohd. Naved have been selected through extremely competitive entrance exam in Government medical schools. Last year two female students from UEP were also selected in government medical school.

This year 279 students applied for JEE (Polytechnic Exam) out of which 224 students appeared in the exam, 199 students qualified the Exam. 89 students got Government polytechnics out of which 38 students got admission in reputed Government polytechnics

In reporting year, 23 UEP students got admission in Era Medical University, Lucknow for pursuing various Paramedical courses. At presentthere are 32 candidates who are making career in Paramedical field, including 9 old students.

- Attendance, punctuality, grooming and personal hygiene and healthy eating habits are being monitored closely and desired outcome is being achieved.
- Parents are also being synthesized towards providing proper upbring and grooming of their children with due responsibility.



CHALLENGES

- Pursuing quality goals with third party schools.
- Covid effect on teaching learning: In a recent Teacher Vision survey, over 60% of teachers were concerned with students falling behind and not performing at their current grade level. Despite a prompt shift to online learning, students across grades experienced learning gaps or learning losses and less than 50 percent of children have been able to cope with learning over the past 2 years.
- Students are getting increasingly addicted to technology and social media. Some of the direct consequences of this addiction are excessive screen time, lack of physical activity, lack of in-person socializing, and attention deficit. Teachers faced a Herculean challenge of motivating students, keeping them productively engaged, and participate in charting out their learning trajectories.
- Students across the entire spectrum of the education world faced mental health challenges which became apparent not just during the online classes but also upon the resumption of physical classes. Teachers equally have lost their skills to conduct physical classes and exercise class control.
- Bringing about significant changes in communication cum language skills and numerical skills of the students.
- Shifting students and teachers from rote learning to conceptual learning methodology.
- Male students lagging behind the female students academically and in other curricular activities
- Being first generation to the school they don't get little support at home with homework, proper upbringing, health care and hygiene.
- Negative attitude and mindset towards acceptability of vocational courses by students and parents.
- Cost of uniform, books and school fee went up at back of high inflation rate.



The endeavour is supported by SEF Foundation of Toronto, Canada, Mainstay Foundation of UK and Sajjadiyya Trust of Canada.



WAY FORWARD

- Focus on employability driven quality education. We target towards qualitative and quantitative growth of UEP.
- Work towards strengthening the school's management, principals, teachers, parents and students by engaging professionals to conduct need assessment and subsequently structure training programs and counseling sessions for holistic development of all the stake holders.
- Students come from the marginalized section of society hence structured programmes to be developed for improving their academics, personality development, computer literacy and communication skills.
- Preparing students to prepare and pursue vocational courses from accredited Polytechnics.
- Special program to be launched to educate mothers on upbringing of children in a proper manner. Counseling Parents on good parenting and cooperation with schools and UEP representatives.
- Establish and manage our own "Tuition centres" to assist these students with home studies.
- Schools are facing liquidity problem due to non-payment of fee and drop in admissions during covid years. Hence, they are facing problem to spend funds towards infrastructural development and teachers' salary hike.





HIZA (A.S.) CHARITABLE HOSPITAL

Hazrat Imam Zainul Abideen A.S. (HIZA) Charitable Hospital, set up in 1991, runs as a joint project of Tauheedul Muslimeen Trust and Al-Imaan Charitable Trust Mumbai.

The Hospital provides consultation and medicines at nominal rates to those below the poverty line without any discrimination on the basis of caste, creed or religion. Services rendered by HIZA hospital are dictated by our concern for providing healthcare to the marginalized section of society.

HIZA operates exclusively in marginalized area which lack access to

affordable and quality healthcare services. All Its services - extremely beneficial for local residents- are free for widows, destitute, and orphans while other needy have to pay a nominal fee of Rs 10 towards consultation by a qualified doctor and medicines for one day. On an average 300 patients attend the OPD daily.

There are Six MBBS, doctors, four BUMS doctors, One experienced Physiotherapist, two Optometrist and one BDS doctor. The set-up is supervised by Chief Medical Sup. a Surgeon having experience of about 45 years.



HIGHLIGHTS

- Expansion of facilities at the hospital have been completed successfully with the help of Al-Imaan Charitable Trust, Mumbai. A full-fledged Dental Unit, a big general ward, Minor OT Room, Conference Room, three rooms for ophthalmology surgery, two pharmacy outlets, a small canteen, Automatic Elevator having capacity for 6 persons along with 63.5 KVA Silent generatorset backup has been provided.
- Microscopy DOTS Centre, a unit of WHO in collaboration with government TB Hospital, Thakurganj (Lucknow) is also running at HIZA. The Centre conducts sputum examination and provides quality anti-tuberculosis drugs free of cost.

- A Homeopathy Centre has also been made functional at HIZA.
- Minor surgical procedures-such as excision of cysts, Lipomas, repair of split ear, stitching of wounds, etc are being done routinely.
- Immunization, diagnostic, and health and wellness awareness camps are routinely organized by HIZA.
- Patients with critical conditions or in need of specialized treatment are referred to speciality hospitals for cost free treatment through TMT medical aid program.
- Computerization of processes have been initiated and it shall be further upgraded.



KEY OUTCOMES



- HIZA hospital has been able to have a positive impact on maintaining healthy community in the surrounding locality by providing affordable and easily accessible medical facility.
- HIZA hospital has worked closely with the NGO by the name of Joint Effort for Elimination of Tuberculosis (JEET) facilitating patients for examination of biological specimen for TB and providing some monetary aid to T.B. patients during the course of treatment.
- Improved child mother mortality rate and healthy normal deliveries through Mother and Child Care programme which provide pre and postnatal support to pregnant poor ladies by providing free medicines, pathology check up and nutritious food.
- Implementation of complete vaccination, Immunizations and Pulse Polio Programme in the adjoining localities mainly habited by underprivileged and illiterate families.
- Enhancing awareness level of personal hygiene, general sanitation, environmental up keep and hazards of smoking and pan masala chewing, other STD, AIDS and communicable diseases.



CHALLENGES

- Availability of qualified and experienced consultants, physicians and paramedical staff.
- Health and hygiene remain last on the priority list due to illiteracy and indifference.
- Replication of similar facility in other localities to serve not so privileged families.
- Meeting timelines on computerization and digitalization project at the hospital.









The endeavor is supported by Al Iman Trust of Mumbai, Mainstay Foundation of UK and Orison Charitable Trust of UK.



WAY FORWARD

- Establishing In-Patient facilities with at least 20 beds in the hospital.
- Registration of HIZA hospital with Health Insurance Agencies and with CMO Lucknow, so that Govt., semi-govt. and private sectors, employees may get Mediclaim payments.
- Installation of Digital X-Ray Machine for all types of X-Rays and an Ultra-Sound Machine.
- Upgradation of computerized processes by developing a tailored software to manage all processes and introduction of machine-readable ID cards linking to the patient records.







MEDICAL AID PROGRAM

The Medical Aid Program of Tauheedul Muslimeen Trust (TMT) aims to bridge the gap between quality healthcare services and lack of financial resources. The Ministry of Health, India, has estimated that a whopping 63 million people slip back to poverty due to mounting expenditure over healthcare which neutralizes the gains of rising income and various government schemes aimed to reduce poverty. Tackling this serious issue of healthcare

access and affordability is TMT's Medical Aid Program which offers medical aid to those below the poverty line through a network of hospitals for free or at a nominal cost. As a part of cooperative partnerships between hospitals, diagnostic centers, pharmacies and TMT, patients are treated at a nominal rate. In addition, TMT's donors enable the former to bear a share of the costs for diagnostic, procedural and medication fees.



HIGHLIGHTS

- Medical Aid Programs caters at three levels.
 - ✓ It offers medications and Diagnostics support free of cost or at heavily subsidized rates in partnership with network of pharmacies and diagnostics centres.
 - Facilitating and supporting treatment of patients at reputed speciality hospitals both as Outpatient (OPD) and Inpatient (IPD).
 - ✓ Facilitating and supporting life saver treatment of patient suffering from critical or life-threatening ailments (Cardiac, renal, pulmonary, malignancy, disabilities etc.)
- Patients get complete or partial financial support from TMT depending on their ability and readiness to pay.
- Support is provided as per doctor's prescription and all the bills are settled directly by TMT on

- monthly bases with hospitals, pharmacies and diagnostic centres. TMT does not make cash payment or disburse funds against privately incurred expenditures by the patients.
- TMT staff facilitate patients to get timely and easy access to patient at the network of hospitals having long waiting period for consultation and admissions. TMT representatives regularly visit the hospitals and patients to monitor their progress.
- Life saver cases are supported by the trust mainly at SGPGI and KGMU (Reputed Government hospitals). On an average, TMT supports around 30 such cases every year.
- Efforts are always made to seek government funding to subsidize treatment of life saver cases at SGPGI and King George Medical College, Lucknow.

KEY OUTCOMES



- Medical Aid Program has improved the accessibility of quality healthcare by timely catering to applicants in need.
- Reduction in fatality rates of treatable diseases.
- Decreasing levels of poverty due to surmounting medical bills by drastically reduction offinancial burden on families by sponsoring expensive medical procedures and medications.
- TMT has provided Medication to 73645 Patients



CHALLENGES

- Rapidly increasing healthcare costs result in high financial burden on the poor. To the extent possible, we cater to their needs but are severely constrained due to paucity of funds. Limited resources and large number of needy applicants who don't have access to affordable medical services. Scope limited to Lucknowor to families of children enrolled in our free education program at around 10 other towns and villages.
- In absence of adequate number of governments supported hospitals and free medical assistance programs, the cost of treatment at private hospitals is high and at times not even reliable.
- Low level of health awareness and preventive measures, resulting mainly out of illiteracy and indifference towards healthcare in our community leads to medical complications.
- Underprivileged families with no education end up seeking medical assistance from unqualified medical practitioners in their locality which often causes more harm than good.



WAY FORWARD

- Promote educative and preventive health care, especially among underprivileged families.
- Collaboration with Government Organisations: Government engagement is critical for on-ground success and that partnering with local government bodies and other public institutions results in enhanced credibility in the eyes of the community and improved management of the local context.
- Collaboration with Non-Governmental Primary Healthcare Providers: Collaboration with other healthcare NGOs would result in improved capabilities and relationship. Such collaborative relationships can result in partnering on projects with improved outcomes.
- To set up more OPD clinics managed by qualified doctors.
- Enhancing the capacity and services at the existing outdoor clinic HIZA.
- Work to identify a medical insurance plan whose premium is affordable and can be supported by TMT.

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IMPACT

Baby Fatima, student of Unity College 2nd shift Lucknow (Free education Program) aged about 13 yrs was suffering from Distortion of Vision for the last one year as her left eye's retina has been damaged. This came to light when complete medical checkup of all the students of Unity College II shift was conducted by a professional organization engaged by TMT. The case was escalated to one of the best Ophthalmologist of Lucknow where retinal problem came to light.

Fatima's father is a zari worker and mother, a housewife. Her younger brother is also studying in Unity 2nd shift. The family was not in a position to arrange any amount for treatment so TMT discussed the case with the retina surgeon who offered considerable discount in the surgery. TMT paid 55,000/- to save the invaluable vision.

77.

The endeavor is supported by SEF Foundation of Canada, Mainstay Foundation of UK and Sajjadiyya Trust of Canada.

MEDICAL AID SUMMARY 2022-2023			
Category	Number of Patients Treated	Amount Spent on Treatment of Patients (INR)	Average Cost Per Patient (INR)
LIFE SAVER	60	1,800,000	30,000
GENERAL CASES	1050	1,365,000	1,300
ERA CASES	175	341,250	1,950
STUFIT MEDICAL CHECKUP	2360	944,000	400
Total	3645	4,450,250	1221
HIZA EXPENSES	70000	5,600,000	80
Grand Total	73645	10,050,250	136





MOTHER & CHILD CARE PROJECT

Despite reduction over the years, maternal mortality rate in India is 97 per 1,00,000 live births which is still considerably high and so is the infant mortality rate which is 28 per 1000 live births. Poor access to health and nutrition services for mothers and children is at the root of these high mortality rates.

Tauheedul MuslimeenTrust (TMT) envisions a world where mothers and children belonging to underprivileged families should have access to the quality pre-natal and post-natal care. We believe

that every mother and child deserves to be healthy, safe, and treasured.

The mission of the TMT's Mother and Child Care Project is to provide comprehensive care to mothers and children in need. We offer a range of services, including prenatal care, childbirth education, postnatal care, immunizations, nutrition counseling and provide essential nutrition as prescribed by a qualified dietician. We also work to promote healthy child development and to prevent child abuse and neglect.

HIGHLIGHTS

- Objective of TMT's Mother and Child Care Project is to reduce maternal and infant mortality rates by improving upon the health and well-being of both mothers and children.
- TMT works with child till he/she reaches 2 years of age by focusing on healthy child development and preventing him/her from child abuse, neglect, malnutrition and diseases.
- Underprivileged and undernourished mothers and children are identified in consultation with specialists at HIZA hospital and other participating hospitals.
- Care Project team provides prenatal and postnatal care under supervision of specialists, regular and timely medical Check-ups, arranging for medicines and diagnostics

- tests, providing nutritional supplement in form of bimonthly Nutritional Packet specially designed for pregnant and lactating women, providing counselling on hygiene, personal care and management, Importance of breastfeeding healthy upbringing practices,
- Timely vaccinations child as per standard vaccination schedule and working with mothers to ensure healthy development of the child.
- TMT has enrolled more than 100 pregnant ladies. An average cost on one lady for her complete duration of enrolment comes to Rs.99000/- per patient per year. The medical services (Checkups and deliveries) are being provided at HIZA or Government hospitals free of cost.

KEY OUTCOMES



- Maternal and infant mortality rateshave been reduced.
- Improved the level of health and well-being of mothers and children.
- Almost eliminated caesarean births through team of genecologist who ensure that mother delivers normally.
- Enhanced deliveries in hospitals instead of home deliveries through unqualified midwives
- Children remain healthy and free from major diseases







WAY FORWARD

- Scaling of program within Lucknow and outside Lucknow (in smaller villages and towns)
- Improving upon the quality and scope of services provided to the mothers.
- Establishing partnerships with international nonprofit organisations working on child and mother care.

CHALLENGES

- Raising awareness about the program among the underprivileged.
- Irresponsible and uneducated mothers who miss to follow the guidelines given by doctors.
- Scaling up the program to other small town and villages subject to availability of resources (financial and human)

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IMPACT

Mrs. Fahmeena Bano saheba is a daughter of a widow and lives with her old weak and ailing mother. We discovered the lady when she visited the TMT office along with her mother who receives Medical Aid from TMT. Fahmeena was in distress and narrated her disturbing story. She was in the fourth month of pregnancy with no support from anywhere.

Fahmeena was married a few years ago at a very tender age but it soon ended in a divorce. She was again married and while she was two months expectant her husband deserted her. Her father who was ill also passed way, leaving the family in complete shambles. We immediately enrolled her in our mother and Child Care Program. Guided her to consult Balrampur Hospital (a Government Hospital), provided her with regular moral and material support. She delivered a healthy female child. Though it is heartening, survival of three generations of females with no support is a huge challenge. We are supporting the old Widow with a monthly food packet which suffices for them.

The endeavor is supported by The Mainstay Foundation of UK



ऐ अल्लाह हर माँ को हर गृम से दूर रख और उसे अपनी ख़िलकत में सबसे ज़्यादा खुश रख







GENERAL AID PROGRAM

TMT runs a General Aid Programme for the poor and needy who deserve some monetary assistance and whose bonafides are beyond doubt. Under this programme we support the needy by way of extending following assistance:

- Monthly Monetary Assistance to the needy and destitute.
- Monetary Assistance for House Repair

- Micro Finance for SmallBusinesses.
- Elderly people with disabilities / disadvantages are assisted through Monthly Food Aid /Monetary Assistance to help them live with dignity.

MICRO-FINANCING OF SMALL BUSINESES

At TMT, we firmly believe that one of the best kinds of support is to enable a person to earn livelihood through small business ventures. Supporting a family for its monthly expenses, for longer duration, is neither possible nor appreciable. We try our best to encourage, motivate, guide and support willing individuals and families to start a small business or scale-up their existing small businesses so that they can

manage their household expenses, comfortably and respectably.

The aspiring candidates are identified and evaluated for their attitude, honesty, hard-work and business model. We train them in the principles of operating business and also in basic account keeping practices so that they can keep track of their returns on investment and operate their businesses successfully.

Regular monitoring is conducted to assess the health of business and in case of need, additional training / financial support is provided.

OUTCOME

There are many households who took advantage of this program to propel their life to dignified living.

WIDOW AID PROGRAM

Looking after the widows and orphans is one of the major duties ordained by our faith and it is observed that somehow this remains a neglected area. A society can flourish only when widows, orphans, and destitute persons achieve freedom from poverty, live in dignity, enjoy human rights and realize their full potential thereby contributing actively to personal, family, community, National and International development. This project endeavours to provide basic facilities to the Widows and their Orphans, which otherwise are not accessible to them and results in hardships and evil consequences.

We aim at mainstreaming of these deprived families and enabling them live with dignity. Our efforts are to enable them achieve maximum possible social and financial independence through skill training / education so that they may not remain dependant on handouts and lose

their self-esteem and dignity. Our effort is to empower them and their children to become self-reliant. The assistance is generally provided till they or their children (if any) become self-dependent

The following process is followed to identify and support the widows under the program:

- 1. Survey to identify widows in a vulnerable situation.
- Need Assessment: Evaluation of data as to highlight the widow and her family requirements.
- 3. Prioritizing the requirements and determining the duration / period or requirement.
- 4. Cost assessment / estimation of a set of requirements for a year.
- 5. Impact assessment of each family.

OUTCOME

Under this programme we have provided support to 500 families covering widows and orphans. The program is challenging and difficulties abound because of diffident attitude of widows with less education, exposure and experience.

Micro finance program enabled many youth and jobless to become financially independent.

CHALLENGES

- Need is huge, resources are limited. Paucity of resources is a big constraint in scaling-up of the programme. We mainly keep it confined to Lucknow and those towns where we have our Unity Education Program (UEP).
- Changing the attitude and mind-set of the target group. Due to lack of education and exposure to the right kind of environment in the target group, It is quite challenging to develop the entrepreneurial spirit in them.





WAY FORWARD

- Plan to promote and scale up selfemployability through vocational training, entrepreneurship training and micro financing.
- To establish a separate cell headed by a professionally experienced person.
- Helping needy families and individuals for getting government funded aid, support, finance programs by establishing better coordination with government designated agencies.





WATER AID PROJECT

Water is a very critical resource and is getting scarce by the day and the destitute and underprivileged are disproportionately affected by water scarcity in general and access to clean drinking water in water. They often live in areas with poor infrastructure and limited access to water resources. This may lead to a number of health problems, including diarrhoea, cholera, and typhoid. These diseases can be fatal, especially for children. Safe and clean drinking water

scarcity can also have a negative impact on education and economic development. People who have to spend hours each day collecting water have less time for school and work. Thus it is imperative to provide clean and safe water to the destitute. Everyone, regardless of their income or social status, has the right to access clean water.

TMT partnered with TMF UK to make the project a living reality.



KEY OUTCOMES



TMT team has relentlessly worked on this water project on following verticals:

- Clean drinking water facility at schools: Water is essential to a child's growth that he / she is provided with safe drinking water. Schools deficient of this facility were identified within and outside Lucknow and safe-clean drinking water facility was developed in such schools.
- communities, in close vicinity where underprivileged families reside. Communities wherein safe and hygienic water was not available were identified and clean water facilities were provided to them. The people in the vicinity have access to clean and safe water, round the clock.
- Clean and cold drinking water facility for commuters on busy roads. To cater to need for clean and cold drinking water specially during summers was taken up. After due diligence and assessment, water outlets comprising of water purifier, Water colling machine and water outlets were installed at these locations.

- Purified drinking water for homes of underprivileged families via water purifier. —.

 TATA Swachunits (Tata is well reputed Water Purifier Company of India) were procured directlyand distributed in Lucknow to the families whose children are studying under Unity Education program of the Trust. 400 families have been provided Water Purifiers so as to help them lead healthier and better lives.
- Serving safe and cold water at 0 Hospitals. - Government Hospitals see large footfall every day. The patients and their attendants generally come from lower / lowest socio-economic background. They cannot afford to buy packaged drinking water. We requested the authorities in multiple government hospitals including King George Medical University and they allowed us to install clean, safe and cold drinking water facilities in their campuses. About six such facilities have been created whose upkeep and maintenance remains the responsibility of TMT.

CHALLENGES

One cannot work without challenges –our team has learned to mitigate themwith time and experience. Major challenges were:

- Permissions from Authorities where there is need but the authorities remain reluctant to indulge into relationship with private entity.
- The prices remain volatile and product is not always readily available.
- Inspection, monitoring and attending to issues is increasing. Due to extensive use minor issues arose which did not cost us much money as the equipments were under warranty but they certainly cost us time.



WAY FORWARD

- Working to reach out to smaller towns and villages to scale our operations.
- Working to improve the costing, logistics and execution time.
- Confidence building exercise and showcasing the impact as to get timely approvals.

The endeavor is supported by The Mainstay Foundation of UK.







FOOD AID PROJECT

Food Aid Project supports underprivileged families with uncooked food ingredients. TMT provides the needy with Food Packets specially during the holy month of Ramzan and some of the most deserving destitute who have no support at all are supported round the year with Food Packets.

We generally reach out to 3,000 families with a total budget of INR 5,000,000/- during the holy month of Ramzan. The Food Aid is provided to poor and needy without any discrimination on the lines of religion.

We reach out to families in Lucknow city and also in other cities of Uttar Pradesh province. It was inclusive of families whose children are enrolled under TMT's free education program (UEP).

TMT also regularly provides smaller food packets to care taker of pediatric cancer patients at KGMU (renowned government medical university and hospital)

The food packets are prepared hygienically by the vendors under close supervision.

CHALLENGES

With our experience, we could, to a great extent, mitigate the following challenges.

- The price volatilities.
- Multiple vendors are contacted and among them three are finalized for the same commodities and quantities to get value for money.
- O Duplication, as usual, remains a challenge but not a major one.
- Though we have extensively surveyed the designated areas to identify deserving families but we still fear that we may have missed to reached out to few of those who may be suffering silently and are shy to share their problem.







The endeavor is supported by The Mainstay Foundation of UK and SEF Foundation Canada



WAY FORWARD

- Scale up the program as to reach out to more deserving families in other needy villages and towns.
- Improve upon costing and logistics without compromising on quality of commodities.







EDUCATION AID PROGRAM

TMT bestowed upon itself the responsibility of connecting generous donors with beneficiaries of educational aid. Education Aid is being provided on merit cum means bases to students enrolled in Primary classes up to Higher professional education. A thorough screening and verification of Educational

Aid applications ensures flow of Educational Aid to genuine cases only. The funds are released directly to the institutions where the beneficiaries secure admission thus their misuse is stopped. The Trust aspires to assist more and more young people to realize their dream.



KEY OUTCOMES



- Bright and promising students were motivated and assisted financially to join coaching classes to crack competitive exams for a d m i s s i o n i n m e d i c a l, engineering, law, fashion designing, etc in Government or highly reputed and accredited Colleges/Universities.
- Merit cum means scholarship was disbursed to 2830 students the t u n e of INR 36 million approximately from primary to higher professional education.
- We collaborated with professional educational institutes of Lucknow and secured concessional fee package for students who showed promise and were sponsored by TMT.
- Multiple Career counseling and guidance program were arranged and attendance of our sponsored students was made compulsory so that they may develop better and correct perspective and do not fall prey to Education shops which otherwise appear to be institutions.

- TMT assessment test (TAT) was introduced over and above regular evaluation process to make it more stringent and inculcate sense of competition within students at an early stage. Students scoring well in TATare offered Bonus Scholarships (with additional amount) as to assist them in seeking admissions in better accredited schools.
- Weightage is being given to students seeking admission in accredited courses, accredited government institutes / universities and Vocational Courses at Government polytechnics.
- Fiver years integrated law course though CLAT, Mass communication, Animation Multimedia, Data Sciences, Artificial Intelligence, Cyber Security, Human Resource management, Logistic and Supply Chain management, Project management, Hospitality, Digital and online Marketing, Hospital management, Entrepreneurship and Designs are some of the courses that are being promoted by TMT.



CHALLENGES

- In spite of the facility, the students are still not ready to prepare aggressively for competitive exams to get enrolled in accredited courses. They generally end up falling prey and enroll in substandard private institutes in ordinary courses that hardly have scope of employability.
- After all the facilitation, not all the students succeeded in availing government scholarships.
- It is unfortunate to note that most of the students do not feel their responsibility towards repaying for other students in need either directly or through the Trust.
 - In view of the limited resources and apparently unlimited students, the scaling of program seems difficult to achieve.
- Students prefer ordinary graduation over vocational courses and reduce their chances employment not understanding that vocational training is a quick route to employability & entrepreneurship.

The endeavour is supported by Sajjadiyya Trust and SEF foundation of Canada, The Mainstay Foundation of UK and Orison Charitable Trust of UK and number of other donors.

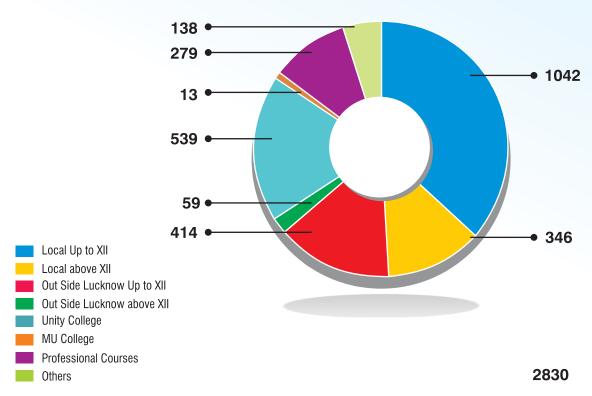


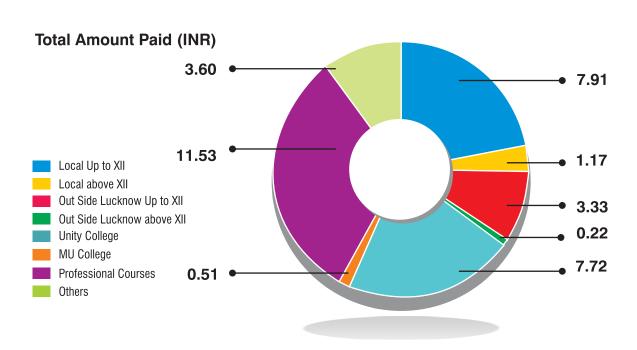
WAY FORWARD

- Efforts are underway to expand the program in terms of numbers and outreach to other community clusters in Uttar Pradesh.
- Intensify guidance and career counselling sessions for students to help them make correct career choices based on their interest, aptitude and academic merit.
- Educating about the important of pursuing a course from accredited institutions and its advantages over run of the mill institutions.
- Motivating and encouraging students to give due weightage and opt for employability driven vocational courses.
- beneficiaries responsible and encourage them to repay and plough back to the society after they settle in life.

EDUCATION DATA 2022-2023

Number of Students Assisted







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IMPACT

Ms. Sid is a very promising student from a deprived family of Bhopal, Madhya Pradesh. She cracked one of the toughest Entrance Examination of India and qualified for admission in Indian Institue of Management, Ahmadabad a very prestigious Management Institute but lack of financial resources she could not avail this chance. She desperately tried her best but nothing worked out and she lost the opportunity. She was not aware of the Educational programs of TMT. Some of her well wisher informed her about TMT and she approached us. We encouraged and motivated her to attempt again. She qualified for admission in Faculty of Management Studies — University of Delhi and was supported by the Trust for her management course. She successfully completed her master's degree course and secured job in a reputed company. The best part of the story is that she displayed remarkable sense of responsibility and gratitude and donated a very handsome amount from her very first salary. Such instances, although rare, are greatly encouraging for us. By the grace of God a girl whose career prospects could have been ruined, has successfully embarked upon her career journey with the help received from TMT. We pray and are sure that she will go a long way.









PROFESSIONAL EDUCATION AID BENEFICIARIES

DOCTOR OF PHILOSOPHY

Ph D IV yr (Zoology)

1. Ms Chandni Fatima Naqvi, Lucknow

Institute: University of Lucknow. Lucknow

Amount: ₹ 9,926.00

Donor: Mr. Mohd Akbar, INDIA

Ph D II yr

2. Mrs Rafat Fatima, Lucknow

Institute: Integral University, Lucknow

Amount: ₹ 50,000.00

Donor: M/s. The Mainstay Foundation, UK

Ph D I yr

3. Ms Mariyam Abbas, Lucknow

Institute: University of Rhode Island, Kngston,

USA

Amount: ₹ 441,275.00

Donor: M/s. The Mainstay Foundation, UK

MASTER OF TECHNOLOGY

M Tech III yr Integrated

4. Mr Sajjad Zaheer, Ambedkar Nagar

Institute: Indian Institute of Technology (Indian School of Mines), Dhanbad

Amount: ₹ 256,865.00 Donor: M/s. TMT, INDIA

M Tech I yr

5. Mr Ali Mohammad, Lucknow

Institute: University of Wollongong,

Wollongong, Australia Amount: ₹ 108,868.00

Donor: M/s. TMT, INDIA

6. Ms Amreen Fatma, Ghazipur

Institute: Babasaheb Bhimrao Ambedkar

University, Lucknow Amount: ₹ 24,900.00

Donor: M/s. The Mainstay Foundation, UK

MASTER OF BUSINESS ADMINISTRATION

MBA II yr

7. Ms Alam Nashra, Faizabad

Institute: Bhavdiya Group of Institute,

Ayodhya

Amount: ₹ 25,000.00

Donor: M/s. Mehar Mutual Concern, UK

8. Ms Juhi, Lucknow

Institute: Ambalika Institute of Management &

Technology, Lucknow Amount: ₹ 25,000.00

Donor: Dr. Zafar Ameer Zaidi, OMAN

9. Mr Shoaib Ali, Lucknow

Institute: Integral University, Lucknow

Amount: ₹ 15,000.00

Donor: Ms. Asma Zaidi, INDIA

10. Mr Syed Mohd Taha, Lucknow

Institute: University of Lucknow. Lucknow

Amount: ₹ 162,610.00 Donor: M/s. TMT, INDIA

11. Ms Sidra Nasir Khan, Bhopal

Institute: Delhi University, Delhi

Amount: ₹ 140,670.00

Donor: M/s. Sajjadiyya Trust, CANADA

Donor: M/s. TMT, INDIA

MBA I vr

12. Mr Mohd Haider, Lucknow

Institute: University of Lucknow. Lucknow

Amount: ₹ 81,030.00 Donor: M/s. TMT, INDIA

13. Mr Shauzab Hasan, Prayagraj

Institute: Shambunath Institute of

Management, Prayagraj Amount: ₹ 30,000.00

Donor: M/s. The Mainstay Foundation, UK

14. Ms Amreen Zaidi, Meerut

Institute: Meerut Institute of Engineering &

Technology, Meerut Amount: ₹ 25,000.00

Donor: M/s. The Mainstay Foundation, UK

MASTER OF COMPUTER APPLICATION

MCA II yr

15. Ms Rabab Fatima, Lucknow

Institute: Khawaja Moinuddin Chishti

Language University, Lucknow

Amount: ₹ 37,500.00

Donor: Mr. Shahid Merchant, SWITZERLAND

16. Mr Hussain Mohd Raza, Lucknow

Institute: Babu Banarsi Das University,

Lucknow

Amount: ₹ 25,000.00

Donor: M/s. Mehar Mutual Concern, UK

17. Mr Ali Zaman Zaidi, Faizabad

Institute: Khawaja Moinuddin Chishti

Language University, Lucknow

Amount: ₹ 30,287.00

Donor: Mr. Mesam Akhtar Rizvi, INDIA

Donor: Mr. Husain Mehdi, INDIA

18. Mr Zaman Akbar Zaidi, Unnao

Institute: Jamia Hamdard, New Delhi

Amount: ₹ 30,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

MCA I yr

19. Ms Sania Zehra Rizvi, Mau

Institute: University of Allahabad, Allahabad

Amount: ₹ 22,000.00

Donor: Ms. Maria Manjeeta S, INDIA

MASTER OF SCIENCE

M Sc II yr (Bio Tech)

20. Ms Mariyam Mehdi Naqvi, Allahabad

Institute: DAV College of Panjab University,

Ghandigarh

Amount: ₹ 64,460.00

Donor: Mr. Jaffer Syed, USA

21. Ms Mumtaz Bano, Lucknow

Institute: Era University, Lucknow

Amount: ₹ 10,000.00

Donor: Mr. Afzal Mehdi, Barbados

22. Ms Taugeer Zehra, Muzaffarnagar

Institute: Era University, Lucknow

Amount: ₹ 25,000.00

Donor: Mr. Gulam Kayam Chinoy, USA

23. Ms Ainus Fatima, Lucknow

Institute: St. Joshep Inter College, Lucknow

Amount: C 15,000.00

Donor: Mr. Mirza Nazir Ahmad, INDIA

M Sc I yr (Neuropsychology)

24. Ms Aliza Reshi, Kancheepuram

Institute: Christ University, Bengaluru

Amount: ₹ 240,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

M Sc I yr (Food & Nutrition)

25. Ms Tasdeeg Zehra Nagvi, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 7,000.00

Donor: Mr. Mesam Akhtar Rizvi. INDIA

26. Ms Anam Rizvi, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 40,000.00

Donor: Mr. Ahsan Zafar Zaidi, INDIA

M Sc I yr (Physics)

27. Mr Mehdi Raza, Allahabad

Institute: Chaudhary Mahadeo Prasad Degree

College, Allahabad Amount: ₹ 15,000.00

Donor: Mr. Mirza Iqtedar Husain, INDIA

M Sc I yr (Bio Tech)

28. Ms Alisha Fatima, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 23,600.00

Donor: M/s. Sajjadiyya Trust, CANADA

M Sc I yr (Microbiology)

29. Ms Yasmeen Fatima, Lucknow

Institute: Integral University, Lucknow

Amount: ₹ 35,000.00

Donor: Mr. Gulzar Haider, INDIA

MATER OF ARTS

MA I yr (Visual Effects and Animation)

30. Ms Fizza, J & K

Institute: Jamia Millia Islamia, New Delhi

Amount: ₹ 84,860.00

Donor: M/s. Sajjadiyya Trust, CANADA

BACHELOR OF EDUCATION

B Ed II yr

31. Ms Farhad Jahan, Lucknow

Institute: Khawaja Moinuddin Chishti

Language University, Lucknow

Amount: ₹ 10,052.00

Donor: Ms. Nikhat Hasan Jafri, USA

32. Mrs Agha Zainab, Bhopal

Institute: Saifia Science & Commerce College,

Bhopal

Amount: ₹ 20,000.00

Donor: Mr. Mirza Mohammed Imran, INDIA

33. Mr Mohd Ageel Abbas, Azamgarh

Institute: Ramsamujh Gurukul Mahavidyalaya,

Unnao

Amount: ₹ 10,000.00

Donor: Ms. Fatima Rizvi, USA

34. Ms Amreen Naaz, Lucknow

Institute: Rajendra Prasad Memorial Degree

College, Lucknow Amount: ₹ 30,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

35. Ms Arshiya Fatima, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 20,000.00

Donor: Mr. Jaffer Syed, USA 36. Ms Tatheer Fatima Abidi, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 25,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

37. Ms Kisa Bano, Faizabad

Institute: Savitri Mahila Degree College,

Ayodhya

Amount: ₹ 15,000.00

Donor: Mr. Iqbal Anees Rizvi, INDIA

38. Mr Furkan Haider, Aligarh

Institute: Aligarh Muslim University, Aligarh

Amount: ₹ 7,000.00

Donor: Mr. Mohammad Chaudhary, INDIA

B Ed I yr

39. Mr Rahbar Ali, Musaffar Nagar

Institute: Shri Ram College, Muzaffar Nagar

Amount: ₹ 20,000.00

Donor: M/s. The Mainstay Foundation, UK

40. Ms Mahak Ali, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 25,000.00

Donor: Mr. Fahim Raza Sunasara, INDIA

41. Ms Rabecca Abbas, Lucknow

Institute: Aligarh Muslim University, Aligarh

Amount: ₹ 11,516.00

Donor: Mr. Sultan Ali Baig, INDIA

42. Ms Nishi Basharat, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 25,000.00

Donor: M/s. The Mainstay Foundation, UK

43. Mrs Jamali Farha Aliakbar, Lucknow

Institute: Dr Shakuntala Misra National Rehabilitation University, Lucknow

Amount: ₹ 16,000.00

Donor: Mr. Jaffer Syed, USA

BACHELOR OF MEDICINE AND BACHELOR OF SURGERY

MBBS IV yr

44. Mr Ali Abbas, Jaunpur

Institute: Mahamaya Rajkiya Allopathic

Medical College Ambedkarnagar

Amount: ₹ 50,000.00

Donor: Mr. Farzad Wafapoor, USA Donor: M/s. Sajjadiyya Trust, CANADA

45. Mr Syed Saif Rizvi, Jaunpur

Institute: Al-Farabi Kazakh National University,

Almaty, Kazakhstan Amount: ₹ 30,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

MBBS II yr

46. Ms Anwar Zehra, Lucknow

Institute: Era's Lucknow Medical College,

Lucknow

Amount: ₹ 250,000.00

Donor: M/s. Al Kauser Inc, USA

47. Ms Atika Zaidi, Lucknow

Institute: Utter Pradesh University of Medical

Sciences, Etawah Amount: ₹ 67,950.00

Donor: M/s. The Mainstay Foundation, UK

MBBS I yr

48. Mr Mohd Arsalan, Lucknow

Institute: B R K Memorial Government Medical

College, Jagdalpur Amount: ₹ 50,000.00

Donor: M/s. The Mainstay Foundation, UK

49. Ms Samiya Abbas, Lucknow

Institute: Moti Lal Nehru Medical College,

Pragyraj

Amount: C 91,080.00

Donor: M/s. The Mainstay Foundation, UK

BACHELOR OF DENTAL SCIENCES

BDS III yr

50. Ms Iman Zainab, Bangalore

Institute: Rajarajeswari Dental College and

Hospital, Bangalore Amount: ₹ 40,000.00

Donor: M/s. The Mainstay Foundation, UK

BDS II yr

51. Ms Syeda Safiya Fatima, Maharashtra

Institute: Saraswati Dhanvantari Dental College

& Hospital, Parbhani Amount: ₹ 50,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

52. Ms Hirah Hasan, Bhopal

Institute: Peoples College of Dental Science

and Research Centre, Bhopal

Amount: ₹ 50,000.00

Donor: M/s. The Mainstay Foundation, UK

BACHELOR OF UNANI MEDICAL SCIENCE

BUMS V yr

53. Ms Syed Masuma, Ambedkar Nagar

Institute: Z.H. Unani Medical College &

Hospital,Siwan

Amount: ₹ 52,000.00 Donor: M/s. TMT, INDIA

BACHELOR OF BUNISESS ADMINISTRATION AND BACHELOR OF LAWS

BBA LLB II yr

54. Ms Alika Mirza, Lucknow

Institute: Babu Banarsi Das University,

Lucknow

Amount: ₹ 25,000.00 Donor: Mr. Abis Ali, INDIA

55. Ms Sabiha Taj, Jaipur

Institute: Maharishi Dayanand Law College,

Jaipur

Amount: ₹ 25,000.00 Donor: Mr. Asad Nagvi, UK

BBA LLB I yr

56. Ms Tarab Zehra Wasti, Noida

Institute: Trinity Institute of Innovations in

Professional Studies, Grater Noida

Amount: ₹ 25,000.00 Donor: Mr. Asad Naqvi, UK

BACHELOR OF ARTS AND BACHELOR OF LAWS

BA LLB III yr

57. Ms Zehra Mehdi, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 23,000.00 Donor: M/s. TMT, INDIA

BA LLB II yr

58. Mr Mustafa Husain, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 24,000.00 Donor: M/s. TMT, INDIA

BA LLB I yr

59. Ms Tazeen Zehra, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 13,500.00 Donor: M/s. TMT, INDIA

60. Ms Huda Zehra, Luknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 13,500.00 Donor: M/s. TMT, INDIA

61. Mr Mohd Kaif, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 27,000.00 Donor: Mr. Asad Nagvi, UK Donor: Mr. Syed Mohd John, INDIA Donor: Mr. Mohd Abbas, INDIA

BACHELOR OF ARCHITECT

B Arch V yr

62. Ms Kashish Zaidi, Lucknow

Institute: Jamia Millia Islamia, New Delhi

Amount: ₹ 82,590.00

Donor: Mr. Farrukh Naqvi, AUSTRALIA Donor: Mr. Hasnain Sadig, AUSTRALIA

B Arch IV yr

63. Mr Mahdi Zamir, Faizabad

Institute: Jamia Millia Islamia, New Delhi

Amount: ₹ 9,050.00

Donor: Mr. KA Ghassemi, USA

BACHELOR OF DESIGN

B Design III yr

64. Mr Kaunain Zehra, Lucknow

Institute: National Institute of Fashion

Technology, Mumbai Amount: ₹ 207,350.00

Donor: M/s. Sajjadiyya Trust, CANADA

B Design II yr

65. Ms Ana Rizvi, Lucknow

Institute: Swami Videkanand Subharti

University, Meerut Amount: ₹29,750.00

Donor: M/s. The Mainstay Foundation, UK

66. Mr Hamza Ali, Lucknow

Institute: National Institute of Design Haryana,

Kurukshetra

Amount: ₹ 60,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

B Design I yr

67. Mr Rehan Haider, Lucknow

Institute: National Institute of Design,

Ahmedabad

Amount: ₹ 349,280.00 Donor: M/s. TMT, INDIA

BACHELOR OF ENGINEERING

BE IV yr

68. Mr Mohd Kumail Abbas, Shimoga

Institute: MS Ramahia Institute of Technology,

Bangalore

Amount: ₹ 25,000.00

Donor: M/s. The Mainstay Foundation, UK

69. Mr Syed Shabaz Hyder, Bangalore

Institute: AMC Engineering College, Bangalore

Amount: ₹ 30,000.00

Donor: M/s. The Mainstay Foundation, UK

BE II yr

70. Mr Humzah Reshi, Kanathur

Institute: Kings Cornerstone International

College, Muthukadu Amount: ₹ 342,200.00

Donor: M/s. Sajjadiyya Trust, CANADA

B.E I yr

71. Mr Mir Yakub Ali, Chikkaballapur

Institute: Sai Vidya Institute of Technology,

Banguluru

Amount: ₹ 40,000.00

Donor: M/s. The Mainstay Foundation, UK

BACHELOR OF TECHNOLOGY

B Tech IV yr

72. Mr Liyaqat Husain, Lucknow

Institute: Babu Banarsi Das National Institute of Technology & Management, Lucknow

Amount: ₹ 15,000.00

Donor: Ms. Kaniz Fatma Mohammad Safdar,

INDIA

73. Mr Ayaan Raza, Lucknow

Institute: Babu Banarsi Das Engineering

College, Lucknow Amount: ₹ 40,000.00

Donor: Dr. Zafar Ameer Zaidi, OMAN

74. Mr Muhammad Uzair, Prayagraj

Institute: NIMS University Rajastan, Jaipur

Amount: ₹ 50,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

75. Mr Mohd Ali Rizvi, Bhopal

Institute: Sagar Institute of Research &

Technology, Bhopal Amount: ₹ 30,000.00

Donor: Mr. Jaffer Syed, USA

76. Mr Mohd Alim, Kanpur

Institute: Allenhouse Institute of Technology,

Kanpur

Amount: ₹ 15,000.00

Donor: Mr. Mohsin Ali Sajanlal, USA

77. Ms Kisa fatima, Lucknow

Institute: Babu Banarsi Das National Institute

of Information Technology, Lucknow

Amount: ₹ 30,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

78. Ms Wajeeha Husain, Lucknow

Institute: Babu Banarsi Das National Institute of Technology & Management, Lucknow

Amount: ₹ 25,000.00

Donor: M/s. Mehar Mutual Concern, UK

79. Mr Musheer Abbas, Jaunpur

Institute: RR Institute of Modern Technology,

Lucknow

Amount: ₹ 25,000.00

Donor: Ms. Mehar Rizvi, INDIA

80. Mr Raoof Akbar, Lucknow

Institute: RR Institute of Modern Technology,

Lucknow

Amount: ₹ 17,500.00

Donor: Ms. Shahnaz Begum, INDIA

81. Ms Eefa khadeeja Abidi, Lucknow

Institute: Integral University, Lucknow

Amount: ₹ 130,000.00

Donor: M/s. Sajjadiyya Trust, CANADA Donor: M/s. The Mainstay Foundation, UK

82. Mr Yahiya Mehdi, Lucknow

Institute: Bhagwati Institute of Science and

Technology, Lucknow Amount: ₹ 28,865.00

Donor: M/s. The Mainstay Foundation, UK

83. Ms Tuba Rizvi, Lucknow

Institute: Babu Banarsi Das National Institute of Technology & Management, Lucknow

Amount: ₹ 27,865.00 Donor: Mr. Ali Husain, USA

Donor: Mr. Sajjad Rashid Bawazeer, UAE

84. Mr Mohd Abbas, Fatehpur

Institute: United College of Engineering

& Research, Prayagraj Amount: ₹ 35.000.00

Donor: M/s. Sajjadiyya Trust, CANADA

85. Ms Zaini Hasan, Lucknow

Institute: Jamia Millia Islamia, New Delhi

Amount: ₹ 32,650.00

Donor: M/s. The Mainstay Foundation, UK

B Tech III yr

86. Ms Ailya Fatima, Lucknow

Institute: Amity University, Lucknow

Amount: ₹ 30,000.00

Donor: Dr. Zafar Ameer Zaidi, OMAN

87. Mr Mohd Taha Abbas, Lucknow

Institute: Indian Institute of Technology

Bombay, Mumbai Amount: ₹ 22,000.00

Donor: M/s. The Mainstay Foundation, UK

88. Ms Mariya Ali, Lucknow

Institute: Shri Ramswaroop Memorial College of Engineering and Management, Lucknow

Amount: ₹ 30.000.00

Donor: M/s. Sajjadiyya Trust, CANADA

89. Mr Syed Wasif Abbas, Muzaffar Nagar

Institute: Shri Ramswaroop Memorial College of Engineering and Management, Lucknow

Amount: ₹ 36,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

90. Mr Mohd Ali Mehdi, Balrampur

Institute: Integral University, Lucknow

Amount: ₹ 30,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

91. Mr Abbas Raza Zaidi, Barabanki

Institute: Shri Ramswaroop Memorial College of Engineering and Management, Lucknow

Amount: ₹ 30,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

92. Ms Insha Hasan, Lucknow

Institute: Integral University, Lucknow

Amount: ₹ 30,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

93. Mr Mohd Qamber, Lucknow

Institute: Babu Banarsi Das Engineering

College, Lucknow Amount: ₹ 51,500.00

Donor: Mr. Kausar Abbas, INDIA

94. Mr Syed Abbas Ali Taqvi, Lucknow

Institute: Babu Banarsi Das National Institute of Technology & Management, Lucknow

Amount: ₹ 30,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

95. Mr Mohd Waiz Zaidi, Lucknow

Institute: Integral University, Lucknow

Amount: ₹ 25,000.00

Donor: M/s. Mehar Mutual Concern, UK

96. Mr Mohd Ghazi Abbas, Mau

Institute: Babu Banarsi Das National Institute of Information Technology, Lucknow

Amount: ₹ 30.000.00

Donor: M/s. Sajjadiyya Trust, CANADA

97. Mr Syed Hasan Mehdi, Lucknow

Institute: Babu Bansrsi Das Institute of Technology & Management, Lucknow

Amount: ₹ 25,000.00

Donor: M/s. Mehar Mutual Concern, UK

98. Mr Anzal Husain Abidi, Lucknow

Institute: Jamia Millia Islamia, New Delhi

Amount: ₹ 13,350.00

Donor: Mr. Mohsin Ali Sajanlal, USA

99. Mr Saiyed Mohd Ahmad, Kanpur

Institute: Aligarh Muslim University, Aligarh

Amount: ₹ 32,760.00

Donor: M/s. The Mainstay Foundation, UK

100. Mr Almas Ali, Lucknow

Institute: Integral University, Lucknow

Amount: ₹ 30.000.00

Donor: M/s. The Mainstay Foundation, UK

101. Mr Sohail Raza, Gahzipur

Institute: Babu Banarsi Das National Institute of Information Technology, Lucknow

Amount: ₹ 7,880.00

Donor: Mr. Wali Hasan, INDIA

102. Mr Monis Ali, Lucknow

Institute: SR Institute of Management &

Technology, Lucknow Amount: ₹ 85,780.00

Donor: Mr. Syed Husain Mustafa Zaidi, INDIA

B Tech II vr

103. Mr Shabi Abbas, Hardoi

Institute: Bundelkhand Institute of Engineering

and Technology, Jhansi Amount: ₹ 42,000.00

Donor: M/s. The Mainstay Foundation, UK

104. Ms Kulsoom Zaidi, Baraanki

Institute: Integral University, Lucknow

Amount: ₹ 30,000.00

Donor: Mr. Jaffer Syed, USA

105. Ms Mehvish Rizvi, Lucknow

Institute: Aligarh Muslim University, Aligarh

Amount: ₹ 8,000.00

Donor: Mr. KA Ghassemi, USA

106. Mr Mohammad Yameen, Sitapur

Institute: Babu Bansrsi Das Institute of Technology & Management, Lucknow

Amount: ₹ 40,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

107. Ms Saniya Zehra, Sitapur

Institute: Khawaja Moinuddin Chishti Language University, Lucknow

Amount: ₹ 25,000.00

Donor: M/s. Mehar Mutual Concern, UK

108. Mr Shadab Raza, Ambedkar Nagar

Institute: NIT Agartala Amount: ₹ 265,111.00 Donor: M/s. TMT. INDIA

109. Mr Syed Mohd Kashan Raza, Azamgarh

Institute: Aligarh Muslim University, Aligarh

Amount: ₹ 44,760.00

Donor: M/s. The Mainstay Foundation, UK

110. Ms Khadija Rizvi, Siddarth Nagar

Institute: ABES Engineering College.

Ghaziabad

Amount: ₹ 30,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

111. Mr Syed Nabeel Zaidi, Fathepur

Institute: Mahatma Jyotiba Phule Rohilkhand

University, Bareilly Amount: ₹ 30,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

112. Mr Majid Hussain, Lucknow

Institute: Integral University, Lucknow

Amount: ₹ 35,000.00

Donor: M/s. The Mainstay Foundation, UK

113. Mr Nadeem Sarwar, Kanpur

Institute: Khawaja Moinuddin Chishti

Language University, Lucknow

Amount: ₹ 30,000.00

Donor: M/s. The Mainstay Foundation, UK

114. Mr Shadab Raza, Ambedkar Nagar

Institute: NIT Agartala Amount: ₹ 291,326.00 Donor: M/s. TMT, INDIA

115. Mr Hussain Abbas, Lucknow

Institute: Babu Banarsi Das University,

Lucknow

Amount: ₹ 132,000.00

Donor: M/s. Mehar Mutual Concern, UK

Donor: Mr. Ata Abbas, USA

116. Mr Shadab Raza, Ambedkar Nagar

Institute: NIT Agartala Amount: ₹ 305,412.00 Donor: M/s. TMT. INDIA

117. Ms YazdaanButool, Lucknow

Institute: Babu Banarsi Das University,

Lucknow

Amount: ₹ 125,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

B Tech I yr

118. Mr Ali Abbas, Siddarth Nagar

Institute: Ambalika Institute of Management &

Technology, Lucknow Amount: ₹ 25,000.00

Donor: M/s. The Mainstay Foundation, UK

119. Mr Haider Abbas, Lucknow

Institute: Babu Banarsi Das University,

Lucknow

Amount: ₹ 20,000.00

Donor: Mr. Shahid Merchant, SWITZERL

120. Mr Mohd Ali, Lucknow AND

Institute: University Institute of Engineering,

Ludhiana

Amount: ₹ 40,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

121. Mr Rehan Haider, Lucknow

Institute: Babu Banarsi Das University,

Lucknow

Amount: ₹ 30,000.00

Donor: M/s. The Mainstay Foundation, UK

122. Mr Mohd Kaif, Lucknow

Institute: Bansal Institute of Engineering &

Technology, Lucknow Amount: ₹ 25,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

123. Mr Arbaz Ali, Lucknow

Institute: Integral University, Lucknow

Amount: ₹ 60,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

124. Ms Mahima Dixit, Lucknow

Institute: Malaviya National Institute of

Technology (MNIT), Jaipur Amount: ₹ 87,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

125. Mr Aun Abbas, Lucknow

Institute: Indian Institute of Information

Technology, Lucknow Amount: ₹ 137.500.00

Donor: M/s. Sajjadiyya Trust, CANADA

126. Mr Sagib Rizvi, Amethi

Institute: Khawaja Moinuddin Chishti

Language University, Lucknow

Amount: ₹ 22,650.00

Donor: M/s. Sajjadiyya Trust, CANADA

127. Mr Amaan Ali, Lucknow

Institute: Shri Ramswaroop Memorial

University, Lucknow Amount: ₹ 29,420.00

Donor: M/s. The Mainstay Foundation, UK

128. Ms Khushi Askari, Lucknow

Institute: Babu Banarsi Das University,

Lucknow

Amount: ₹ 30,000.00

Donor: M/s. The Mainstay Foundation, UK

129. Mr Hasan Zaigham, Lucknow

Institute: Dr Shayama Prasad Mukharji IIIT-

Naya, Raipur

Amount: ₹ 263,145.00

Donor: M/s. Sajjadiyya Trust, CANADA

130. Ms Alina, Lucknow

Institute: RR Institute of Modern Technology,

Lucknow

Amount: ₹ 30,000.00

Donor: Mr. Gulam Kayam Chinoy, USA

131. Ms Attruba Fatima, Lucknow

Institute: RR Institute of Modern Technology,

Lucknow

Amount: ₹ 30.000.00

Donor: M/s. Sajjadiyya Trust, CANADA

132. Ms Qaima Zehra, Lucknow

Institute: RR Institute of Modern Technology,

Lucknow

Amount: ₹ 27,880.00

Donor: M/s. The Mainstay Foundation, UK

133. Mr Fahran Ali, West Nimar

Institute: Jawaharlal Institute of Technology,

Khargone

Amount: ₹ 15,500.00

Donor: Mr. Syed Masood Husain Zaidi, INDIA

134. Ms Farah Ali, Lucknow

Institute: Shri Ramswaroop Memorial

University, Lucknow Amount: ₹ 80,000.00

Donor: Ms. Fatima Haji, UAE

Donor: Mr. Tahawwar Ali Khan, INDIA

135. Mr Farog Abbas, Mau

Institute: Sagar Institute of Research &

Technology, Bhopal Amount: ₹ 30,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

136. Mr Razi Abbas, Allababad

Institute: Prayag Institute of Technology and

Management, Praygrag Amount: ₹ 30,000.00

Donor: M/s. The Mainstay Foundation, UK

137. Mr Faiz Husain, Lucknow

Institute: RR Institute of Modern Technology,

Lucknow

Amount: ₹ 30.000.00

Donor: Ms. Fatima Haji, UAE

138. Mr Ali Raza, Prayagraj

Institute: United College of Engineering &

Research, Prayagraj Amount: ₹ 21,600.00

Donor: M/s. The Mainstay Foundation, UK

139. Mr Mohd Abbas Rizvi, Lucknow

Institute: Jamia Millia Islamia, New Delhi

Amount: ₹ 58,350.00

Donor: Ms. Salooni Rizvi, INDIA

Donor: Mr. Mohd Zaidi Shadab, INDIA

140. Mr Syed Faizan Abbas Rizvi, Lucknow

Institute: Babu Banarsi Das University,

Lucknow

Amount: ₹ 30,000.00

Donor: M/s. The Mainstay Foundation, UK

141. Mr Mohd Hasan Kazmi, Lucknow

Institute: KNS Institute of Technology,

Bangalore

Amount: ₹ 50,000.00

Donor: M/s. The Mainstay Foundation, UK

142. Mr Syed Kamran Ali Raza Zaidi, Jaipur

Institute: Arya Institute of Engineering and

Technology, Rajasthan Amount: ₹ 40,000.00

Donor: M/s. The Mainstay Foundation, UK

143. Mr Mirza Mehedi Abbas, Kolkata

Institute: Haldia Institute of Technology, Purba

Amount: ₹ 30,000.00

Donor: M/s. The Mainstay Foundation, UK

144. Ms Nazera Parveen, Mau

Institute: Maulana Azad National Urdu

University, Hyderabad Amount: ₹ 11,500.00

Donor: Mr. Rashid S Kaukab, SWITZERLAND

BACHELOR OF PHARMACY

B Pharma III yr

145. Mr Mohd Zahid, Ambedkar Nagar

Institute: Era University, Lucknow

Amount: ₹ 60,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

B Pharma II yr

146. Ms Anamta Fatma Zaidi, Faridabad

Institute: Era University, Lucknow

Amount: ₹ 25,000.00

Donor: M/s. Mehar Mutual Concern, UK

147. Ms Masooma Bano, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 26,000.00

Donor: Mr. Syed Husain Mustafa Zaidi (Faraz),

INDIA

148. Mr Syed Kashif Husain Abidi, Lucknow

Institute: Hygia Institute of Pharmaceutical

Education and Research, Lucknow

Amount: ₹ 40,000.0

Donor: M/s. Sajjadiyya Trust, CANADA

B Pharma I yr

149. Ms Shafaq Zehra, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 20,000.00

Donor: Mr. Syed Riaz Mehdi, INDIA

150. Ms Shafaq Zehra, Lucknow

Institute: Hygia Institute of Pharmaceutical

Education and Research, Lucknow

Amount: ₹ 30,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

151. Mr Mohd Haider, Lucknow

Institute: Era University, Lucknow

Amount: ₹ 70,000.00 Donor: M/s. TMT, INDIA

Donor: Mr. Syed Riaz Mehdi, INDIA

152. Mr Hashir Abbas, Unnao

Institute: Era University, Lucknow

Amount: ₹ 40,000.00

Donor: M/s. The Mainstay Foundation, UK

BACHELOR OF PHYSIOTHERAPY

BP Th III yr

153. Ms Farjan Zehra, Bangalore

Institute: Sapthagiri Institute of Medical Science and Research Center, Bangalore

Amount: ₹ 25,000.00

Donor: M/s. Mehar Mutual Concern, UK

Bachelor of Physiotherapy II yr

154. Ms Zeya Fatima, Ambedkar Nagar

Institute: Era University, Lucknow

Amount: ₹ 24,000.00

Donor: Mr. Gulamali Esmail Virji, UAE

Donor: Mr. KA Ghassemi, USA

155. Ms Sabira Zaidi, Lucknow

Institute: T.S. Misra College of Paramedical

Sciences, Lucknow Amount: ₹ 30,000.00

Donor: M/s. The Mainstay Foundation, UK

BHMCT IV yr

156. Mr Sayyad Jari Haider, Moradabad

Institute: Mahatma Jyotiba Phule Rohilkhand

University, Bareilly Amount: ₹ 35,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

BACHELOR OF INTERIOR DESIGNING

BID IV yr

157. Mr Mudassir Haider, Allahabad

Institute: Babu Banarsi Das University,

Lucknow

Amount: ₹ 30.000.00

Donor: M/s. Sajjadiyya Trust, CANADA

BID III vr

158. Ms Zainab Fatima, Faizabad

Institute: Babu Banarsi Das University,

Lucknow

Amount: ₹ 40.000.00

Donor: M/s. Sajjadiyya Trust, CANADA

BACHELOR OF ELEMENTARY EDUCATION

B EIEd III yr

159. Ms Midhat Azra, Barabanki

Institute: C.D Girls Degree Gollege, Lucknow

Amount: ₹ 18,000.00 Donor: Mr. Luqman, INDIA

B EL Ed I yr

160. Ms Saniya Rizvi, Lucknow

Institute: Bhalchandra Institue of Education

and Management. Amount: ₹ 30,000.00

Donor: Mr. Syed Farrukh Raza, UAE

BACHELOR OF FINE ARTS

BFA II yr

161. Ms Saema Batool, Lucknow

Institute: Jamia Millia Islamia, New Delhi

Amount: ₹ 22,100.00

Donor: Mr. Shahid Gulam Abbas Merchant,

INDIA

BACHELOR OF COMPUTER APPLICATION

BCA III yr

162 Mr Mohsin Abbas, Bangalore

Institute: Oxford College of Science,

Bangalore

Amount: ₹ 40,000.00

Donor: Mr. Farzad Wafapoor, USA

163. Mr Mir Muslim Raza, Chickballapur

Institute: The oxford College of Science,

Bangalore

Amount: ₹ 30,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

164. Mr Mohd Khaleel, Bangalore

Institute: The Oxford College of Science,

Bangalore

Amount: ₹ 33,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

BCA II yr

165. Ms Faireena Zaidi, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 31,000.00

Donor: Mr. Syed Mohammad Baqar, INDIA Donor: Mr. Fahim Raza Sunasara, INDIA

166. Ms Daniya Husain, Lucknow

Institute: Khawaja Moinuddin Chishti

Language University, Lucknow

Amount: ₹ 13,325.00

Donor: Ms. Nikhat Hasan Jafri, USA

167. Ms. Atika Husain, Kanpur

Institute: Allenhouse Business School, Kanpur

Amount: ₹ 25,000.00

Donor: M/s. Mehar Mutual Concern, UK

168. Mr Ashu, Lucknow

Institute: Babu Banarsi Das University,

Lucknow

Amount: ₹ 54,500.00

Donor: M/s. The Mainstay Foundation, UK

169. Ms Alina Raza, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 30,000.00

Donor: M/s. The Mainstay Foundation, UK

BCAIvr

170. Mr Mohd Hasan Rizvi, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 15,000.00

Donor: Kaneez-e-Khuda (RZ), UK Donor: Mr. Nasir Hasan, USA

171. Mr Arsh Abbas, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 20,000.00

Donor: Mr. Jaffer Syed, USA

172. Mr Saglain Abbas Zaidi, Lucknow

Institute: Era University, Lucknow

Amount: ₹ 15,000.00

Donor: Ms. Nikhat Hasan Jafri, USA

173. Mr Mujtaba Hussain, Baramulla

Institute: Era University, Lucknow

Amount: ₹ 12,625.00

Donor: Mr. Haji Kazim Husain, INDIA

174. Mr Muzaffer Ahmad Malik, Baramulla

Institute: Era University, Lucknow

Amount: ₹ 12,625.00

Donor: Mr. Haji Kazim Husain, INDIA

175. Ms Kulsoom Zehra, Agra

Institute: J.S. University, Shikohabad

Amount: ₹ 10,200.00

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Institute: The Oxford College of Science,

Bangalore

Amount: ₹ 20,000.00

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177. Mr Murtaza Ali Khan, Ladakh

Institute: ERA University, Lucknow

Amount: ₹ 7.500.00

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178. Ms Aamna Bano, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 30.000.00

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179. Mr Mohd Ammar Abidi, Lucknow

Institute: Sherwood College Of Professional

Management, Lucknow Amount: ₹ 20.000.00

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BBA III yr

180. Mr Shuja Alam, Lucknow

Institute: Khawaja Moinuddin Chishti Language University, Lucknow

Amount: ₹ 7,800.00

Donor: Mr. Mesam Akhtar Rizvi, INDIA

181. Mr Mohd Bilal, Lucknow

Institute: Khawaja Moinuddin Chishti

Language University, Lucknow

Amount: ₹ 8,300.00

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182. Mr Syed Mohsin Raza Rizvi, Darbhanga

Institute: Unity PG & Law College,

Lucknow

Amount: ₹ 15,000.00

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Institute: Unity PG & Law College,

Lucknow

Amount: ₹ 12,000.00

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Institute: Khawaja Moinuddin Chishti

Language University, Lucknow

Amount: ₹ 12.125.00

Donor: Dr. Jalees Fatima, INDIA

185. Ms Zehra Khatoon, Lucknow

Institute: Khawaja Moinuddin Chishti

Language University, Lucknow

Amount: ₹ 12,125.00

Donor: Dr. Jalees Fatima, INDIA

186. Mr Bilal Husain, Lucknow

Institute: Khawaja Moinuddin Chishti

Language University, Lucknow

Amount: ₹ 12,125.00

Donor: Dr. Jalees Fatima, INDIA

187. Ms Khushnaz Fatima, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 24,000.00 Donor: M/s. TMT, INDIA

Donor: Dr. Afzal Murtaza Rizvi, INDIA

187. Mr Syed Mohd Abbas Nagyi, Luckow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 24,000.00

Donor: Ms. Iram Fatima, INDIA

189 Mr Sami Nagvi, Allahabad

Institute: United Institute of Management,

Prayagraj

Amount: ₹ 26,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

190. Ms Alina Zehra, Lucknow

Institute: National P.G College, Lucknow

Amount: ₹ 30,800.00

Donor: Mr. Faizul Hasnain Zaidi, INDIA

191. Ms Falak Tariq, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 15,000.00

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BACHELOR OF BUSINESS ADMINISTRATION

BBA II yr

192. Mr Mohd Asad Rizvi, Lucknow

Institute: HIMGIRI ZEE UNIVERSITY, Dehradun

Amount: ₹ 40,000.00

Donor: Mr. Jaffer Syed, USA

193. Ms Saba Fatima, Kanpur

Institute: Axis Colleges, Kanpur

Amount: ₹ 20,000.00

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194. Mr Qunood Zaidi, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 24,000.00

Donor: Mr. Syed Husain Kamaluddin Akbar,

INDIA

195. Ms Sayyed Innama Zehra, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 24,500.00

Donor: Mr. Syed Wali Hasan Rizvi, INDIA

Donor: M/s. TMT, INDIA

196. Ms Alviya Zehra, Lucknow

Institute: Shia PG College, Lucknow

Amount: ₹ 25,000.00

Donor: Ms. Nikhat Hasan Jafri, USA

Donor: Mr. Wali Hasan, INDIA

197. Mr Sahil Husain, Kanpur

Institute: Allen House Business School,

Kanpur

Amount: ₹ 20,000.00

Donor: Mr. Syed Wali Hasan Rizvi, INDIA

198. Mr Syed Irshan Ali Rizvi, Kanpur

Institute: Allen House Business School,

Kanpur

Amount: ₹ 20,000.00

Donor: Mr. Imran Abidi M, INDIA

BBA I yr

199. Mr Mohd Junaid, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 8,000.00

Donor: Mr. Wasiul Hasan Rizvi, INDIA

200. Ms Saima Firoz, Kanpur

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 15,000.00

Donor: Mr. Syed Ghulam Husain Rizvi, INDIA

201. Mr Mir Sahil Abbas, Chickballapur

Institute: Krupanidhi College of Commerce

and Management

Amount: ₹ 25,000.00

Donor: M/s. Mehar Mutual Concern, UK

202. Mr Faseel Abbas, Jaunpur

Institute: Integral University, Lucknow

Amount: ₹ 30,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

203. Mr Insiya Abbas, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 15,000.00

Donor: Mr. Afzal Mehdi, INDIA

204. Ms Insiya Bano, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 21,000.00

Donor: Mr. Mirza Mohammad Kamran, INDIA

CHARTERED ACCOUNTANT

CA Final

205. Mr Syed Asim Husain, Lucknow

Institute: The Institute of Chartered

Accountant of India, Lucknow

Amount: ₹ 14,500.00

Donor: Mr. Hasan Imam Zaidi, INDIA

CA Intermediate

206. Ms Daniya Hasan, Bijnor

Institute: The Institute of Chartered Accountants of India. New Delhi

Amount: ₹ 15,000.00

Donor: Ms. Saman Naqvi, INDIA

207. Mr Ajaz Abbas, Lucknow

Institute: The Institute of Chartered Accountants of India, Lucknow

Amount: ₹ 31,796.00

Donor: Ms. Areeba Rizvi, INDIA

208. Mr Syed Tahir Husain Rizvi, Lucknow

Institute: The Institute of Chartered Accountants of India, Lucknow

Amount: ₹ 31,660.00

Donor: M/s. The Mainstay Foundation, UK

CA Foundation

209. Ms Azra Fatima, Lucknow

Institute: The Institute of Chartered Accountants of India, Lucknow

Amount: ₹ 11,000.00

Donor: Mr. Mohsin Ali Sajanlal, USA

COMPANY SECRETARYSHIP

CS Professional

210. Ms Tanveer Fatima, Lucknow

Institute: The Institute of Company Secretaries

of India, Lucknow Amount: ₹ 32,060.00

Donor: Mr. Syed Mohd Aqeel Naqvi, INDIA Donor: Mr. Mirza Iqtedar Husain, INDIA

CS Executive

211. Mr Afkar Haider, Lucknow

Institute: The Institute of Company Secretaries

of India, Lucknow Amount: ₹ 14,000.00

Donor: Mr. Syed Mohammad Bagar, INDIA

212. Ms Fareena Bano, Lucknow

Institute: The Institute of Company Secretaries

of India, Lucknow Amount: ₹ 14,100.00

Donor: Ms. Zeba Rizvi, INDIA

BACHELOR OF SCIENCE

B Sc III yr (Natural Science)

213. Mr Basharat Haider, Lucknow

Institute: Jamia Millia Islamia, New Delhi

Amount: ₹ 7,000.00

Donor: Mr. Shadab Raza, UK

B Sc III yr (Agriculture Hons)

214. Ms Takreem Zaidi, Lucknow

Institute: Integral University, Lucknow

Amount: ₹ 20,000.00

Donor: Mr. Sayed Mohd Naqi, INDIA

B Sc III vr (Microbiology)

215. Ms Nazneen Zehra, Burhanpur

Institute: Devi Ahilya Vishva Vidhiyala Indore

Amount: ₹ 10,000.00 Donor: Mr. N. Raza, INDIA

B Sc III yr (Optometry)

216. Ms Fauzia Rizvi, Lucknow

Institute: Era University, Lucknow

Amount: ₹ 19,000.00

Donor: Mr. Mohd Ali Rizvi, INDIA

B Sc II yr (Bio Tech)

217. Ms Farha Rizvi, Hardoi

Institute: Era University, Lucknow

Amount: ₹ 25,000.00

Donor: Ms. Rozmin Lodhiya, INDIA

B Sc II yr (Bio Tech)

218. Mr Misba Zehra, Lucknow

Institute: Era University, Lucknow

Amount: ₹ 20,000.00

Donor: Mr. Jawed Alam, INDIA

B Sc II yr (Optometry)

219. Ms Raz Fatima, Ambedkar Nagar

Institute: Era University, Lucknow

Amount: ₹ 9.000.00

Donor: Mr. Syed Husain Mehdi, INDIA

B Sc II yr (Food & Nutrition)

220. Ms Madha Fatima, Ambedkar Nagar

Institute: Era University, Lucknow

Amount: ₹ 15,000.00

Donor: Mr. KA Ghassemi, USA

221. Ms Ailish Fatima, Lucknow

Institute: Era University, Lucknow

Amount: ₹ 15,000.00

Donor: Mr. Sved Fazal Abbas Zaidi, INDIA

222. Ms Tabasum Hyder Sofi, J & K

Institute: Era University, Lucknow

Amount: ₹ 20,000.00

Donor: Mr. Mehdi Abbas, USA

B Sc II yr (Physics Hons)

223. Ms Yashfeen Fatima, Lucknow

Institute: Aligarh Muslim University, Aligarh

Amount: ₹ 24,965.00

Donor: M/s. Orison Charitable Trust, UK

B Sc II yr (Nursing)

224. Mr Wajid Ali, J&K

Institute: Era University, Lucknow

Amount: ₹ 10,000.00

Donor: Mr. Tahir Ali Khan. INDIA

B Sc II yr (Hotel and Hospitality Administration)

225. Mr Mohd Asghar Husain Khan, Hyderabad

Institute: Institute of Hotel Management

Shri Shakti, Hyderabad Amount: ₹ 30,000.00

Donor: M/s. The Mainstay Foundation, UK

B Sc II yr (Data Analytics)

225. Ms Abeer Zainab, Native Place

Institute: Delhi Skill and Entrepreneurship

University, New Delhi

Amount: ₹ 25,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

B Sc in I yr (OT Technician)

227. Ms Urooj Fatima, Aligarh

Institute: Jawaharlal Nehru Medical College

& Hospital, AMU, Aligarh

Amount: ₹ 9,230.00

Donor: M/s. The SEF Foundation, CANADA

B Sc I vr (Bio Tech)

228. Ms Kulsum Zehra, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 15,000.00

Donor: Ms. Fatima Haji, UAE

229. Ms Kisa Zehra, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 10,000.00

Donor: Mr. Sultan Ali Baig, INDIA

230. Ms Tasneem Fatima,

Institute: ERA University, Lucknow

Amount: ₹ 10,000.00 Donor: M/s, TMT, INDIA

B Sc I yr (Food &Nutrituion)

231. Ms Taaniya Zaidi, Lucknow

Institute: Isabella Thuburn College, Lcuknow

Amount: ₹ 48,710.00

Donor: Mr. Farrukh Naqvi, AUSTRALIA Donor: Mr. Hussain Ali Khan, AUSTRALIA

232. Ms Taqdees Fatima, Allahabad

Institute: University of Allahabad, Allahabad

Amount: ₹ 20,000.00

Donor: Mr. Afzal Mehdi, INDIA

BACHELOR OF COMMERCE

B Com Professional III yr

233. Mr Syed Abbas Khursheed, Lucknow

Institute: Christ University, Ghaziabad

Amount: ₹ 140,000.00 Donor: M/s. TMT, INDIA

B Com (Hons) II yr

234. Ms Shifa Fatima, Sultanpur

Institute: Integral University, Lucknow

Amount: ₹ 20,000.00

Donor: M/s. The Mainstay Foundation, UK

B Com (Hons) I yr

235. Mr Mohd Shuja, Lucknow

Institute: Unity PG & Law College, Lucknow

Amount: ₹ 8,000.00

Donor: Mr. Syed Qamar Abbas Naqvi, INDIA

Donor: M/s. TMT, INDIA

BACHELOR OF LIBERAL EDUCATION

BLE II yr

236. Ms Rose Raza, Lucknow

Institute: Era University, Lucknow

Amount: ₹ 20,000.00

Donor: Mr. Mesam Akhtar Rizvi, INDIA Donor: Ms. Nikhat Hasan Jafri, USA

237. Mr John Qambar Ali, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 13,750.00

Donor: Mr. Afzal Mehdi, Barbados

238. Ms Alisha Fatima, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 20,000.00

Donor: Mr. Syed Mohammad Baqar, INDIA

239. Ms Bushra Rizvi, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 10,000.00

Donor: Mr. Adil Rizvi, INDIA

BLE I yr

240. Ms Nausheen Rizvi, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 7,000.00

Donor: Mr. KA Ghassemi, USA

241. Ms Aliya Butool, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 10.500.00

Donor: Ms. Nikhat Hasan Jafri, USA

242. Mr Mukhtar Ahmad Nagvi, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 20,000.00

Donor: Mr. Sajid Mawjee (Saju), INDIA

BACHELOR OF ARTS

BA III yr (Arabic Hons)

243. Mr Arsh Ali Zaidi, Lucknow

Institute: Jawaharlal Nehru University (JNU),

Delhi

Amount: ₹ 9,382.00

Donor: Mr. Gulamali Esmail Virji, UAE

BA III yr (Economics Hons)

244. Ms Rabab Fatiam, Lucknow

Institute: St Stephen's College, New Delhi

Amount: ₹ 167,119.00

Donor: Ms. Samia Naqvi, INDIA

DIPLOMA COURSES

General Nursing & Midwifery III yr

245. Ms Insiya Fatima, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 12,750.00

Donor: Mr. Mohsin Ali Sajanlal, USA

246. Ms Alina Masroor Naqvi, Lucknow

Institute: Era University, Lucknow

Amount: ₹ 18,500.00

Donor: Ms. Nikhat Hasan Jafri, USA

247. Ms Farheen Fatima, Lucknow

Institute: ERA University, Lucknow

Amount: ₹ 12,000.00

Donor: Mr. Mohsin Ali Sajanlal, USA

Mech & Auto Mobile III yr

248. Mr Sahil, Barabanki

Institute: Government Pollytechnic, Bahraich

Amount: ₹ 10,000.00

Donor: Ms. Atarid Jahan, INDIA

Electric Engg III yr

249. Mr Shohrat Ali, Azamgarh

Institute: Jamia Millia Islamia, New Delhi

Amount: ₹ 18,000.00

Donor: Mr. Ahsan Zafar Zaidi, INDIA

General Nursing & Midwifery III yr

250. Ms Sameena Hussain, J & K

Institute: Tahira Khanams Institute of Paramedical Sciences, Srinagar

Amount: ₹ 30,000.00

Donor: M/s. The Mainstay Foundation, UK

Food Production and Patisserie II yr

251. Mr Syed Asrhad Hussain, Kolkata

Institute: Institute of Hotel Management,

Kolkata

Amount: ₹ 7,200.00

Donor: M/s. The SEF Foundation, CANADA

Donor: Mr. Nasir Hasan, USA

Information Technology II yr

252. Mr Tayyabain Haider, Sultanpur

Institute: Government Polytechnic Lucknow

Amount: ₹ 13,110.00

Donor: Mr. Mansoor Husain, INDIA

Pharmacy II yr

253. Mr Wahab Mujtaba, Sitapur

Institute: Sitapur Shiksha Sansthan (School of

Pharmacy and Research), Sitapur

Amount: ₹ 25,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

Electrical Engg II yr

254. Mr Mohd Ayan Ali, Faizabad

Institute: Chhatrapati Shahu Ji Maharaj Government Polytechnic, Ambedkar Nagar

Amount: ₹ 11,010.00

Donor: Mr. KA Ghassemi, USA

X-Ray Technician II yr

255. Mr Mahmudul Hasan, Barabanki

Institute: ERA University, Lucknow

Amount: ₹ 5,750.00

Donor: Mr. Zohair Mohd Al Lawati, INDIA

Pharmacy II yr

256. Mr Rizwan Haider, Ambedkar Nagar

Institute: Unsh College of Pharmacy & Meidical Sciences, Ambedkar Nagar

Amount: ₹ 35,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

Optometry II yr

257. Ms Saman Fatima, Lucknow

Institute: T.C. Eye Paramedical Institute of

Optometry, Lucknow Amount: ₹ 14,000.00 Donor: Mr. Ali Husain, USA

258. Ms Aliya Mirza, Lucknow

Institute: T.C. Eye Paramedical Institute of

Optometry, Lucknow Amount: ₹ 14,000.00 Donor: Mr. Ali Husain, USA

OT Technician II vr

259. Ms Syeda Nisha Fatima Zaidi, Unnao

Institute: ERA University, Lucknow

Amount: ₹ 59,000.00

Donor: M/s. Sajjadiyya Trust, CANADA

Electrical Engg II yr

260. Mr Amaan Abbas, Lucknow

Institute: Jamia Millia Islamia, New Delhi

Amount: ₹ 51.070.00

Donor: M/s. The Mainstay Foundation, UK Donor: Kaneez-e-Khuda (IJH), SWITZERLAND

Civil Eng II yr

261. Mr Shuja Nagvi, Lucknow

Institute: Rameshwaram Institute of Technology and Management, Lucknow

Amount: ₹ 15,000.00

Donor: Ms. Afroz Jahan M, INDIA

Elementry Education II yr

262. Mr Vinay Kumar Gupta, Jaunpur

Institute: Laddan Teacher Training College.

Prayagraj

Amount: ₹ 43,000.00

Donor: M/s. Al Kauser Inc, USA

Natural Science I yr

263. Mr Ali Zaheer, Luckow

Institute: Anglo-Eastern Maritime Academy,

Mumbai

Amount: ₹ 200,000.00 Donor: M/s. TMT, INDIA

Cardiology Technician I yr

264. Ms Mirza Tatheer Fatma, Faizabad

Institute: Era University, Lucknow

Amount: ₹15,000.00

Donor: Mr. Syed Abid Mumtaz, USA

OT Technician I yr

265. Mr Sadiq Ali, Lucknow

Institute: Era University, Lucknow

Amount: ₹ 30,000.00

Donor: Mr. Jaffer Syed, USA

266. Mr Ali Sajjad, Sambhal

Institute: Teerthanker Mahaveer University College of Paramedical Sciences, Moradabad

Amount: ₹ 10,000.00

Donor: Mr. Syed Husain Kamaluddin Akbar,

INDIA

Diploma in Secretarial Practice I yr

267. Ms Rabab Fatima, Aligarh

Institute: Aligarh Muslim University, Aligarh

Amount: ₹ 10.505.00

Donor: M/s. Orison Charitable Trust, UK

Plaster Technician I yr

268. Ms Mantasha Rizvi, Lucknow

Institute: ERA University, Lucknow

Amount: ₹15,000.00

Donor: Mr. Zuhair Hasan Rizvi, INDIA

Intervention Radiology I yr

269. Mr Shujat Husain,

Institute: ERA University, Lucknow

Amount: ₹ 10,000.00

Donor: Ms. Mehar Rizvi, INDIA

Medical Lab Technician I yr

270. Mr Adeeb Haider, Balrampur

Institute: Samarpan Institute of Nursing &

Paramedical Science, Lucknow

Amount: ₹ 25,000.00

Donor: M/s. Mehar Mutual Concern, UK

Elecrtical Engg I yr

271. Mr Rahib Abbas, Lucknow

Institute: Lucknow Polytechnic, Lucknow

Amount: ₹ 25,000.00

Donor: M/s. The Mainstay Foundation, UK

Dialysis Technician I yr

272. Mr Mohd Abbas Sajjad, Lucknow

Institute: Charak Institute of Dialysis

Technician, Lucknow Amount: ₹ 20,000.00

Donor: Mr. Gulam Kayam Chinoy, USA

Optometry Technician I yr

273. Ms Maheen Zehra Nagvi, Unnao

Institute: G.S.V.M. Medical College Kanpur

Amount: ₹ 24,000.00

Donor: M/s. The Mainstay Foundation, UK

COACHING FOR ENTRANCE EXAM PREPARATION

NEET PG

274. Mr Syed Hassan Imam Naqvi, Moradabad

Institute: CEDEES, Delhi Amount: ₹ 30,000.00

Donor: Mr. Gulam Kayam Chinoy, USA

IIT-JEE

275. Mr Kumail Abbas, Lucknow

Institute: Gravity Coaching Classes, Lucknow

Amount: ₹ 20,000.00 Donor: M/s. TMT, INDIA

NEET

276. Mr Mohd Farman Ali, Lucknow

Institute: Aakash Institute, Lucknow

Amount: ₹ 64,726.00

Donor: M/s. The Mainstay Foundation, UK

277. Ms Roshni Fatima,

Institute: Gravity Coaching Classes, Lucknow

Amount: ₹ 20,000.00 Donor: M/s. TMT, INDIA

SSC JE

278. Mr Haider Abbas, Barabanki

Institute: Engineer's Academy, Lucknow

Amount: ₹ 12,000.00

Donor: Ms. Farha Naqvi, INDIA Donor: Mr. Zaigham Abbas, INDIA

AMI Primary Assistants Certificate Course

279. Mrs Sukaina Mukadam, Hyderabad

Institute: The Montessori Training and

Research Trust, Hyderabad

Amount: ₹ 19,824.00 Donor: M/s. TMT, INDIA

280. Mrs Kaneez-e-abbas, Hyderabad

Institute: The Montessori Training and

Research Trust, Hyderabad Amount: ₹ 19,824.00

Donor: M/s. TMT, INDIA

281. Ms Narjis Fatima, Hyderabad

Institute: The Montessori Training and

Research Trust, Hyderabad

Amount: ₹ 19,824.00 Donor: M/s. TMT, INDIA



OUR BANK DETAILS

REMITTANCES FROM WITHIN INDIA

IDBI Bank

Chowk Branch, Lucknow, India Account No: 909104000035042

Branch Code: 909

IFSC Code: IBKL0000909

REMITTANCES FROM OUTSIDE INDIA

Bank: State Bank of India,

11 Sansad Marg, New Delhi 110 001

Tauheedul Muslimeen Trust Account Number: 40119634094

(FCRA Savings Account)

Branch Code: 00691 (Zero Zero Six Nine One)
SWIFT: SBININBB104 (S B I N I N B B One Zero Four)

IFSC Code: SBIN0000691

Income Tax Registration U/S 12 A 58-59 | 27/86-87/Takniki Donations are exempted under section 80G (5) (vi) PAN No: AAATT4609G

FCRA Registration No: 136550012

Kindly make cheques/drafts/bank transfers payable to "Tauheedul Muslimeen Trust, Lucknow" and send to the address mentioned below.

In case of direct remittance, kindly notify the TMT office

Kalbe Hussain Plaza, 19, Tulsidas Marg, Chowk, Lucknow - 226003, UP, India **Phone:** 0091-522-2265600, 2260521

Email: info@tauheed.net | Website: www.tauheed.net





TAUHEEDUL MUSLIMEEN TRUST

Kalbe Hussain Plaza, 19, Tulsidas Marg, Chowk Lucknow - 226003, UP, India

Phone: 0091-522-2265600, 2260521

Email: info@tauheed.net | Website: www.tauheed.net

